

Name: Ella Blanchard 501

Date: 10 / 26 / 15

## Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

### Before the Exhibit:

1. What is name of the place you are going?

The Museum of Natural history

2. What are the names of the exhibits you will see?

We will see the dinosaur exhibits<sup>(#3)</sup>, the spider alive exhibit<sup>(#2)</sup> and the butterfly consortium<sup>(#1)</sup> as well as pass through the American Animals animals exhibit and the Native American exhibit.

### During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

In the butterfly consortium (the first exhibit) ~~was~~<sup>was</sup> important because the butterflies are nature's creature and all creatures, or animals, ought to be studied. Next Secondly, the spiders alive exhibit was important because like with the butterfly consortium, it taught about animals only it taught about spiders instead of butterflies. Finally, the dinosaur exhibits were important because they help us uncover parts of history from long before humans even existed.

4. Make a note of important events as they happen in each exhibit.

Exhibit #1 - In the butterfly consortium, we learned about how butterflies drink orange juice and learned other facts about butterflies from the facts put up about butterflies at different parts of the exhibit as well as observe different butterflies.

Exhibit #2 - In the spiders alive exhibit, we also looked at facts about spiders that were put up and observed different spiders as well as listen to a person talk about spiders.

Exhibit #3 - In the dinosaur exhibits, we observed different fossils of dinosaurs and looked at boards put up on the hand's arms and feet's structures of the dinosaurs.

## After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

Exhibit #1 - In the butterfly consortium I ~~looked~~ looked at a board showing the cocoons of different butterflies and observed the different butterflies flying around as well as some eggs that they had laid. Before we left, a butterfly came onto my arm.

Exhibit #2 - In the spiders alive exhibit ~~so~~ I looked at different spiders and tarantulas and then listened to a person who worked at the exhibit ~~ex~~ talk about spiders and shows one of the spiders named Lesley.

Exhibit #3 - In the dinosaurs exhibits I looked at different dinosaur fossils and observed the size as well as predict whether different ones were scavengers, carnivores or herbivores.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

I think my siblings <sup>and Dad</sup> Jono and Liam would like the <sup>dinosaur and</sup> spiders alive exhibits and my Mom would like the butterfly consortium. <sup>so I think my family would like exhibit</sup> However, I think ~~other~~ other classes from different schools would also like to see the different exhibits if ~~they~~ they were studying animals like spiders, butterflies or dinosaurs.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

~~The~~ I think the purpose of each exhibit is to ~~learn~~ learn more about each creature <sup>because at</sup> spiders, butterflies and dinosaurs. ~~From~~ From each exhibit, I did learn more about spiders, butterflies and dinosaurs like I found out tarantulas are venomous, not poisonous, that butterflies drink orange juice, butterflies are sometimes attracted by something in certain laundry soaps and will come to you if your clothes got washed in it and that dinosaurs usually had 3 or less fingers, or claws.

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8. Describe an event or part of the each exhibit you liked.

Exhibit #1-- In the butterfly consortium, I really enjoyed when I was walking around, trying to get a butterfly to come and fly onto my arm and much to my pleasure, one butterfly did come down and fly onto my arm and stayed there for a couple minutes.

Exhibit #2-- In the spiders alive exhibit, I enjoyed the ~~model~~ model of the spiders they had because I was able to climb onto it.

Exhibit #3-- In the dinosaur exhibits, I liked looking at the fossilized eggs.

9. Describe an event or part of each exhibit you didn't like.

Exhibit #1-- I disliked how in the butterfly consortium some of the people were upset about how the butterflies kept flying close to them.

Exhibit #2-- I disliked ~~some~~ looking at some of the spiders at the spiders alive exhibit because they were big and slightly creepy.

Exhibit #3-- I disliked how at the dinosaur exhibits how it had a ~~broken~~ computer that didn't work so I couldn't look at the facts for one dinosaur.

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10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

Overall, I think the ~~trip~~ and exhibits were very ~~good~~ good on our trip to the American ~~Museum~~ Museum of Natural History. I think this because it was fun and educational. Firstly, at the butterfly consortium, I was able to see many butterflies and had the experience of having one fly onto ~~me~~ me as well as learn how the cocoons of butterflies are pretty small usually. Secondly, I think this trip was good because ~~at~~ at the spider's spiders alive exhibit we learned how many tarantulas bites are really very weak and only feel like a bee or wasp sting and I was able to observe the home of a trapdoor spider. Finally, the dinosaur exhibit was fun and educational because I was able to look at various dinosaurs and learned that eggs were also sometimes fossilized. In short, I think this trip was good because it was educational and fun.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name Butterfly Consortium 10/10

Exhibit 2 - Name Spiders Alive 5/10

Exhibit 3 - Name Dinosaurs 6/10

Name: Liam Collins

Date: 10/26/15

### Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

#### Before the Exhibit:

1. What is name of the place you are going?

American History Museum

2. What are the names of the exhibits you will see?

Butterfly Consortium, Spider alive and Dinosaurs,

#### During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

In the butterfly exhibit while we were

leaving the butterfly followed me. For the

Spider exhibit we got to listen to

this guy talk about the spider named Leslie.

At the dinosaurs exhibit I was working on the Bone

4. Make a note of important events as they happen in each exhibit.

In the butterfly I learned that butterflies

only live 2 weeks. Also in the Spider

exhibit the spider was named happy feet

cause he was part of the fastest

spiders alive. In the dinosaurs

exhibit I learned that they have

a lot of bones.

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

**After the Trip:**

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

In the butterfly exhibit there are 1,000  
different colored butterflies. Another  
thing was in the dinosaurs  
exhibit we saw over 20,000 bones.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

A group of people that  
would like this would be  
science people.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

we go to each exhibit to learn  
about earth and to learn about  
how an animal goes through  
a life cycle.

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

8. Describe an event or part of the each exhibit you liked.

I liked when we got to go  
to the butterfly room  
and a butterfly got stuck  
on me.

9. Describe an event or part of each exhibit you didn't like.

I didn't like the spider  
exhibit cause the spiders  
were not moving or doing anything  
cool.

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

To be honest the trip could  
of been finer if we did something  
else then look at animals  
and if we just looked at animals  
then why don't we go to the  
aquarium. Another thing is  
that we could of bought  
souvenirs from the trip  
instead about doing nothing.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name I'll give it 8 /10

Exhibit 2 - Name I'll give it 3 /10



Name:

Camilo Balbina 501

Date:

10, 26, 15

### Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

#### Before the Exhibit:

1. What is name of the place you are going?

American Museum of Natural History

2. What are the names of the exhibits you will see?

1) Butterfly's Consortium, 2) Spiders Alive, and  
3) Dinosaurs.

#### During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

1) (butterfly's) light habitat, and beautiful butterfly's. 2) (spiders) interesting spiders, and also scorpions habitats. 3) (dinosaur) bones of old dinosaur's.

4. Make a note of important events as they happen in each exhibit.

In the exhibit butterfly's a important event that happened is that butterfly's I guess need a hot environment to live in. In exhibit spiders they are not poisonous, but they have venom. In exhibit dinosaurs we I saw that they lived a long time ago and they have fossils.

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

**After the Trip:**

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

Well in exhibit butterflies we walked inside and saw all the amazing butterfly's and saw them land on warm environments. Also there were racuns. The second exhibit spiders we walked in and I saw cool habitats different spiders live in like the fishing spider, happy face spider, and wolf spider. Also in dinosaurs exhibit we saw fossil.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

I think people that love history and animals will love to go to the American Museum Of Natural History. Also scientists will enjoy the museum and will like to come.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

From butterfly's consortium I learned that butterfly's love I think fruit especially orange or orange juice. For exhibit spiders alive I learned that spiders aren't

Name: \_\_\_\_\_

Date: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

poisonous, but they have venom. For the exhibit dinosaurs I learned that there are fossils that were from huge dinosaurs that lived thousands of years ago. They were at the top of the food chain.

8. Describe an event or part of the each exhibit you liked.

In the exhibit butterfly's Contrivium I liked all the colors. For spiders I liked Leslie and the demonstration of all the cool stuff the ~~the~~ guy talked about. Also for the dinosaurs I liked the cool long fossils.

9. Describe an event or part of each exhibit you didn't like.

For the butterfly's I didn't like that it was too hot and too tiny. Also for the spider's alive I didn't like the huge spiders. For the dinosaurs I hated the that I didn't get a chance at the computers and I was really really tired.

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

Overall, I did not like this trip or the exhibits because I was bored and also I am not a history museum guy. In the butterfly's exhibit I was freaked. It was tiny and extremely hit by a heat wave. For the spiders alive I didn't like the huge creepy anxious spiders. Lastly for the dinosaurs I hated the fossils. Well, I didn't like how by looking at them you can't tell which dinosaur it is. Of course, now you can tell that I didn't like this trip.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name spiders alive 7 /10

Exhibit 2 - Name dinosaurs 7 /10

Exhibit 3 - Name butterfly's consorium 5/10

Name: Alejandro Agudelo Date: 10, 26, 15

### Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

#### Before the Exhibit:

1. What is name of the place you are going?

The American Museum of Natural History

2. What are the names of the exhibits you will see?

Exhibit 1 was Butterfly conservation exhibit  
2 Spiders Alive exhibit + 3 Dinosaur

#### During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

Exhibit one - Butterflies in exhibit - 2  
spiders. Exhibit 3 Dinosaur/fossil

4. Make a note of important events as they happen in each exhibit.

In the first exhibit we saw butterfly  
fly and we took pictures. In the second  
exhibit we saw a lot of spiders  
crawling. on the last exhibit we  
saw fossil and dinosaur.

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

**After the Trip:**

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

on one exhibit where it was really humid there was a lot of butterfly of every color. on the second exhibit we took pictures of spiders saw a small spider that was eating a fly on a small bug and on the third exhibit we saw a lot of fossils and dinosaurs and facts about every type of dinosaurs.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

my sisters friend because they study attached, dinosaurs and butterflies.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

the lesson or purpose of each exhibit is to learn new facts of new things

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

8. Describe an event or part of the each exhibit you liked.

If the exhibit I liked the most was the dinosaurs because I had never seen something so big and interesting dinosaurs.

9. Describe an event or part of each exhibit you didn't like.

one part of each exhibit I didn't like was on the first exhibit it was really humid on the second exhibit I didn't like the spider that much and on the last I didn't like that there was a little amount of dinosaurs.

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

yes I did like this trip and the exhibits  
because each exhibit had something different  
and different animals

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name dinosaurs 10/10 /10

Exhibit 2 - Name spiders Alive 3/10 /10



Name: Aasim Syed 502 class Date: 10, 26, 15

### Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

#### Before the Exhibit:

1. What is name of the place you are going?

The natural mu. Museum of natural history

2. What are the names of the exhibits you will see?

Spiders alive; butterfly consortium, and  
dinosaurs.

#### During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

The characters of the spider alive! exhibit was  
the spiders, essential spider and scorpions. And a  
person explaining the scorpion and the  
spider's body parts.

4. Make a note of important events as they happen in each exhibit.

A important event in the butterfly exhibit is  
that they have to live in hot climates. An  
important thing that did happen in the  
spider's exhibit is that the guy that  
was explaining things about spider's. An  
something in the spider exhibit is that  
the dinosaurs - dinosaur - were sort of  
real.

Name: Asim Syed

Date: 10, 26, 15

**After the Trip:**

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

A short summary about what I saw in the museum is that I saw real dinosaur bones and I saw butterfly's fly around me. And I saw spider's. And the spider's were really creepy but awesome!

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

I think historian's and scientist's will come to that museum to gather information incase they ever forgot. And historian's will study the artifacts that they have.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

I learned that things could be super creepy but, they could really really awesome! and I learned that scorpion's could glow

Name: Aasim Syed

Date: 10, 20, 15

in black light.

8. Describe ~~an~~ event or part of the ~~the~~ each exhibit you liked.

A part of each exhibit is that I liked that the dinosaur actually had real dinosaur bones. And the butterfly exhibit is really cool.

9. Describe an event or part of each exhibit you didn't like.

I did not like the spider exhibit as much because every thing was creepy and disgusting.

Name: Ahsim Syed

Date:       /      /      

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

I like this trip because of the exhibit's. I like the butterfly exhibit because their were a lot of flying around and on top of me. And the dinosaur exhibit was awesome. And the spider exhibit is a so-so feeling for me. And I like all exhibit's because they all made me new thoughts and wonder's. The lesson of all the exhibit's is that they all taught me something new that I did not know.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name butterfly exhibit <sup>butter fly</sup> 7/10

Exhibit 2 - Name dinosaur exhibit 10/10

Name: Evan Diaz

Date: 10, 26, 15

### Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

#### Before the Exhibit:

1. What is name of the place you are going?

Museum of Natural

2. What are the names of the exhibits you will see?

1 Butter fly consortium  
2 Spider Alive 3 dinosaurs

#### During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

the ~~owl~~ owl Butter fly, flying  
~~scorpion~~ scorpion.

4. Make a note of important events as they happen in each exhibit.

An event was they were taking  
a boat a Venous Spider,  
Also how all spider are not  
poisonous,

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

**After the Trip:**

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

Butterfly exhibit A Butterfly  
that eats once a year. Also  
only eats fruit.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

my family would like to come  
to this museum.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

I learned that not all spiders  
are poisonous

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

8. Describe an event or part of the each exhibit you liked.

I liked the butterfly exhibit  
because it landed on me.

9. Describe an event or part of each exhibit you didn't like.

the spider exhibit because we  
didn't do any thing fun.

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

I did like this trip because  
I saw things you would not usually  
see. Like bat wings, dinosaur  
bones, spiders, and a flying  
swirl. So this trip pretty  
fun I will say.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name bat wings 10/10 /10

Exhibit 2 - Name dinosaur 8/10 /10

Spider 3/10



Name: Tannaz Chaudhury Date: 10 / 26 / 19

### Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

#### Before the Exhibit:

1. What is name of the place you are going?

American Museum of Natural History

2. What are the names of the exhibits you will see?

<sup>E1 ↓</sup> Butterfly Consortium, <sup>E2 ↓</sup> Spiders Alive, and <sup>E3 ↓</sup> Dinosaurs

#### During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

In Butterfly Consortium I loved how there  
were 1000 beautiful colored butterflies. In Spiders  
Alive I liked how they showed us Leslie & David. In  
Dinosaurs I loved the huge footprints  
and big dinosaur bones

4. Make a note of important events as they happen in each exhibit.

In the Butterfly Consortium (E1) There were  
1000s of butterflies everywhere. It really  
helped me overcome my fear. In Spiders Alive  
(E2) I learned and saw a baby tarantula.  
In Dinosaurs (E3) I saw many dinosaurs  
bones and it was really cool

Name: Tanmay Chowdhury

Date: 10 / 26 / 15

**After the Trip:**

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

In Butterfly Consortium there 1000 different colored  
butterflies everywhere. In Spiders Alive there were  
many spiders in different species in each cage.

In Dinosaurs there were amazing creatures  
and bones.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

I would want Molly's group to go  
to the museum.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

For the Butterfly, its to learn what they  
do / may they live. For Spiders its to learn  
all the species. For dinosaurs its to learn  
to see all the bones and footprints.

Name: Jahnoaz

Date: 10 / 26 / 15

8. Describe an event or part of the each exhibit you liked.

I loved how the butterflies were everywhere  
(butterfly consortium). I also loved  
how many butterflies were on us.  
(Also) I loved how I  
( ) overcame my fear of  
butterflies

9. Describe an event or part of each exhibit you didn't like.

I didn't really like the  
spiders Alive because it  
was boring

Name: Wynn Tabner Date: 10 / 26 / 15

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

I liked this trip a lot because hanging out with friend with cool stuff around us. We all laughed at each other. Looked around. That was the best thing.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name Butterfly Conservation /10

Exhibit 2 - Name Spiders Alive /10

Name:

Emmanuel Canas

Date:

10.26.15

### Trip/Exhibit Review Worksheet

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Complete this worksheet to assist with writing your trip/exhibit review.

#### Before the Exhibit:

1. What is name of the place you are going?

American museum of natural history

2. What are the names of the exhibits you will see?

Butterfly Consortium  
Spiders alive

#### During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

An important part of the spider exhibit was the guy explaining about the spiders, and for the butterflies the room that held all the butterflies and the cocoons.

4. Make a note of important events as they happen in each exhibit.

An important part of the spider exhibit was when the guy was explaining that spiders are venomous and they have exoskeletons and for the butterflies when we went inside the big room and inside were butterflies flying around and a box with cocoons in it.

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

In the spider exhibit I was terrified because I'm afraid of spiders, there was a giant spider on the ceiling a fake one and the guy explaining about the spider and the butterflies Consortium there was a lady explaining the cocoons inside the room with the

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

Maybe a scientist studying spiders might want to see spiders alive and the same for butterflies.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

The lesson of the butterflies exhibit was to let us experience the butterflies and for the spiders the lesson

Name: \_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

was for a guy to teach  
us that spiders are  
venomous.

8. Describe an event or part of the each exhibit you liked.

I liked when that guy  
taught us that spiders  
are venomous and everything  
was ok at the butterfly  
room.

9. Describe an event or part of each exhibit you didn't like.

I didn't like the big  
spider on the ceiling  
or the butterfly room  
full of butterflies.

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

I liked this trip and the dinosaur exhibit not the butterfly or spider exhibit because I'm afraid of spider and I felt uncomfortable in the butterfly room. But I liked the dinosaurs and the computers that taught us about the dinosaurs.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name spiders alive 8/10  
Exhibit 2 - Name butterfly Consortium 10/10  
Exhibit 3 - Name dinosaurs 10/10