

Name: Destiny Ortiz 602 Date: 10,26,15

Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

Before the Exhibit:

1. What is name of the place you are going?

American Museum of Natural History

2. What are the names of the exhibits you will see?

E1-Butterfly consortium E2-Spiders
Alive E3-Dinosaurs

During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

I liked the Butterfly exhibit the
most because you were able
to touch the butterflies and
I held one. It was beautiful

4. Make a note of important events as they happen in each exhibit.

~~In E1~~ In E1 I ~~learned~~ learned that
Butterflies only live for 2 weeks.
I learned in E2 that ~~there~~ lady
spiders lives up to be 24 years
old and male spiders only live
up to 5 years old. In E3 I
learned that there is 1 dinosaur
or still alive

Name: Destiny Date: / /

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

I think that the Butterfly exhibit was the best. I think ~~is~~ this because you were able to see and touch the butterfly's my least favorite was here I loved all of them from the butterflies to the binoculars.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

I think the art ~~club~~^{group} would like it because ~~the~~ ocean likes butterflies and so base fencing and mimi

7. What is the lesson or purpose of each exhibit? What did you learn from it?

each lesson is to teach us about each animal and show them to us and give us facts

Name: _____ Date: ____/____/____

8. Describe an event or part of the each exhibit you liked.

I liked the butterfly's and how they were not in cages. I liked the dinosaur bones and the spider Leslie.

9. Describe an event or part of each exhibit you didn't like.

I liked all of the exhibits they were awesome and very interesting

Name: _____ Date: ____/____/____

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

I liked this trip because
I saw amazing things
that were awesome and
I learned new thing and
I love this museum.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name Butterfly Consortium 10

Exhibit 2 - Name Spiders Alive 6/10

Name: Deniz Demir Date: 10, 26, 15

Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

Before the Exhibit:

1. What is name of the place you are going?

The Museum of Natural History

2. What are the names of the exhibits you will see?

Butterfly Consortium, Spiders alive, Dinosaurs.

During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

The important characters were the butterflies, spiders and dinosaurs. In the butterfly exhibit a butterfly landed on Ella's arm. In the dinosaur exhibit we took

4. Make a note of important events as they happen in each exhibit.

The spiders were named Lezly and David. Spiders are not poisonous they are venomous. Some spiders are smaller than a pencil eraser. In the dinosaurs exhibit we got to see many dinosaurs. The T-rex's head was too heavy so they made a fake one and used that.

Name: _____ Date: ____/____/____

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

We got to see someone hold a spider. Female spiders can grow up to 8 in. We got to see a dinosaur who had a really long tale. The butterflies scared me since they weren't caged.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

I think my dad would really love to see the dinosaurs because he loves to see fossils and bones. He always watches History channel.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

The purpose of Spiders Alive was so you can see others spiders and learn about them. The purpose of the dinosaurs was to see how dinosaurs looked like.

Name: _____ Date: ____/____/____

8. Describe an event or part of the each exhibit you liked.

I liked the spiders alive exhibit because we got to see a lot of spiders and we got to see a spider out of its cage. Also we got to see real dinosaurs bones and dinosaurs eggs.

9. Describe an event or part of each exhibit you didn't like.

I didn't like the Butterfly Consortium because it was hot and the butterflies scared me. I didn't like that the spiders didn't move a lot.

Name: _____ Date: ____/____/____

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

Yes I liked the trip because we got to see many animals in display and read about spiders and dinosaurs. I didn't really like the Butterfly Consortium because it was sooo hot and the butterflies scared me.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name Butterfly Consortium 2/10

Exhibit 2 - Name Spiders Alive 8/10

Exhibit 3 - Name Dinosaurs 5/10

Name: Jack Goodwin 502 Date: 10/26/15

Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

Before the Exhibit:

1. What is name of the place you are going?

American museum of Natural History

2. What are the names of the exhibits you will see?

Butterfly Consortium, Spiders Alive,
Dinosaurs

During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

The important characters of each exhibit
were the butterflies, dinosaurs, and
Spiders.

4. Make a note of important events as they happen in each exhibit.

Some important events that happened
in each exhibit were the fact and how
interesting the events were.

Name: Jack Goodwin Date: 10, 25, 15

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

The first exhibit we saw was the butterfly Conservatory. In there we saw all the butterflies out of the cage. At the dinosaurs we just took a picture. At the spiders we learned about them.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

I think people who are into history and like to see different things would go.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

I think the lesson was to see how things were in history. The things I learned were things about spiders. One specific detail was that we learned that spiders are venomous.

Name: Jack Goodwin

Date: 10, 26, 15

8. Describe an event or part of the each exhibit you liked.

An event I liked was in the spiders we got to see what a natural spider looked like.

9. Describe an event or part of each exhibit you didn't like.

I didn't really like the butterflies because it was very, very hot.

Name: Jack Goodwin

Date: 10, 26, 15

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

Overall I did not like this trip because I am not a fan of history and stuff like that.

Therefore, I didn't like it.

In the first exhibit we had gone to was the butterflies, it was really hot. Next we went to the spiders, it was kind of fun in that part. Lastly we went to the dinosaurs which wasn't that fun. Then we left.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name Spiders Alive 7/10

Exhibit 2 - Name Dinosaurs 6/10

Exhibit 3 - Name Butterfly Consortium 5/10

Name: Nicole Mejia

Date: 10, 26, 15

Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

Before the Exhibit:

1. What is name of the place you are going?

American museum of Natural history

2. What are the names of the exhibits you will see?

Butterfly Consortium, Spiders Alive

During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

One important part of the
"Butterfly Consortium" is the
butterflies. One part of the "Spiders
Alive" is the spiders.

4. Make a note of important events as they happen in each exhibit.

One important event that happened
in "Spiders Alive" is that a
man was teaching us more
about spiders. One thing I learned
was that scorpions glow and
they are relatives from spiders.

Name: Nicole Mejia

Date: 10 / 26 / 15

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

We learned ~~about~~ ^{on} many exhibits.

One exhibit was "Spiders Alive"

in which I learned that spiders aren't poisonous, but they are venomous.

One thing I learned from "Butterfly Consortium" is that butterflies go to places with heat to warm their wings.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

Someone I think would like

to go to see the exhibits

rather than us is my mom and dad because they like nature and love to learn new things.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

The lesson or purpose of each exhibit is that when we come out of each exhibit we come out learning something new.

Name: Nicole Mejia Date: 10, 26, 15

8. Describe an event or part of the each exhibit you liked.

One event or part of each exhibit is when we learned and saw the spiders and butterflies, and when we learned about spiders.

9. Describe an event or part of each exhibit you didn't like.

An event I didn't like was when went to the elevator because we were all crowded and it was really hot. Also, I didn't like when we were learning about the spiders because there was to many people.

Name: Nicole Mejia

Date: 10 / 26 / 15

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

I did like this trip because I learned new things, and I got to see butterflies and I saw dinosaur bones/fossils which was really fun.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name Butterfly Consortium 4/10

Exhibit 2 - Name Spiders Alive 7/10

Exhibit 3 - Name Dinosaur 3/10

Name: Ivan Ng Date: 10, 26, 15

Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

Before the Exhibit:

1. What is name of the place you are going?

American Museum of Natural

2. What are the names of the exhibits you will see?

1. Butterfly Consortium, 2. Spiders Alive, 3. Dinosaurs

During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

One of the important characters were the butterflies. The next character that's important was the spiders. The final important character was dinosaurs.

4. Make a note of important events as they happen in each exhibit.

In the butterfly exhibit, we were able find out that the butterflies couldn't hurt us and moths are different because they could bite us. In the spider exhibit we learned differences between spiders and tarantulas and met a spider named Leslie. In the dinosaur exhibit we were able to see real dinosaur bones and fossils.

Name: Iran Ng

Date: 10, 26, 15

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

In the butterfly exhibit we saw butterflies roosting around, we even saw them being attracted to the light. In the spider exhibit we saw spiders in fossil along with giant tarantulas. In the dinosaur exhibit we saw real dinosaur bones.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

In the butterfly and spider exhibit, I would recommend people who like nature to go there. For the dinosaur exhibit, I recommend people who like dinosaurs or who want to become archeologists to go there.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

The purpose for the first exhibit was butterflies. I learned how butterflies get their colors. In the second exhibit, the purpose was about the spiders. I

Name:

Iran Ng

Date:

10, 26, 15

I learned that black spiders are usually female. I also learned the difference between venomous and poisonous. The third exhibit was about dinosaurs. I learned a little about each dinosaur there was in the exhibits, like one of the dinosaurs was ferocious.

8. Describe an event or part of the each exhibit you liked.

In the butterfly exhibit, I like how the butterflies were beautiful. In the spider exhibit, it was really nice to know spiders can be hiding somewhere thanks to camouflage. In the dinosaur exhibit, I liked how I knew that dinosaurs can evolve.

9. Describe an event or part of each exhibit you didn't like.

In the butterfly exhibit, I didn't like how they stand on me or roam around. In the spider exhibit, I didn't like how I learned about spiders, so how I know they can be anywhere because they might be camouflaged. In the dinosaur exhibit, I didn't like how they had a few dinosaurs.

Name: Iran Ng Date: 10, 26, 15

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

I liked the butterfly exhibit because they had a collection of larvae. I also liked it because they had beautiful and colorful butterflies roaming around the whole entire room. I hated the spider exhibit because bugs are my second top fear. I also liked it at the same time because outside of the spider was its skeleton. I liked the dinosaur exhibit because it showed real dinosaur fossils and bones.

11. Write the name of each exhibit and then give each a rating out of 10.

- Exhibit 1 - Name Butterfly Con Jar Fish 8/10
- Exhibit 2 - Name Spiders Alive 6/10
- Exhibit 3 - Name Dinosaurs 7/10

Name: Jonathan Date: 10, 26, 15

Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

Before the Exhibit:

1. What is name of the place you are going?

American Museum of Natural history

2. What are the names of the exhibits you will see?

Exhibit 1 - butterfly consortium

Exhibit 2 - Spiders: Alive

During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

The important part in Exhibit

1 was that some of these cam

ouflage butterflys protect there

self by from thier. Predators.

4. Make a note of important events as they happen in each exhibit.

The important event in exhibit

2 was that some spiders can't

see well so they have to use

there sense and these spiders

scare there preys for example

the pictures in the wall and

one was with a smile face

and the other was a crab

face.

Name: _____ Date: ____/____/____

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

in exhibit 2 the man told us that if its a boy spider they die at age 5 and the girl spiders they die more than the boys spider, Its age 42.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

I would say experts of life spiders that they know All About spiders more than us.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

I learn that spiders scare there enemies By a scary face or biom like a drawing at there backs. or people draw at there back.

Name: _____ Date: ____/____/____

8. Describe an event or part of the each exhibit you liked.

My favorite one was when we were exploring different types of butterflies and the part when I got scared was when one big butterfly flew away in my nose and before that he sat on

9. Describe an event or part of each exhibit you didn't like.

My book bag
I didn't like the part when we went in the dinosaurs exhibit because those machines didn't work but laggy and why do they put glass up in the stairs doesn't that break?

Name: _____ Date: ____/____/____

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

I love exploring new stuff that I haven't seen in the American Museum of Natural History because its interesting and fun to learn the blarbs about that events and I learn that boy spiders die in age 5 and I got suprised when I heard that. and I learned that butterflys suck the orange.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name butterfly consortium /10
Exhibit 2 - Name spiders Alive. /10

Name: Valerie Fernandez Date: Oct, 26, 15

Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

Before the Exhibit:

1. What is name of the place you are going?

An American Museum of Natural History

2. What are the names of the exhibits you will see?

E1: Butterfly Consortium E2: Spiders Alive E3: ² Dinosaurs

During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

The Butterfly Consortium because a lady was telling us about how they eat if they have been hurt

what type of butterflies and other Assaints.

4. Make a note of important events as they happen in each exhibit.

In Spiders Alive there was 2 spiders Named
leslie and David. Also in Butterflies consortium
there was cool colored Butterflies and what
type they are. Also in the dinosaurs there
was a lot of fossils.

Spiders Name
: Leslie
& David

Name: Yvonne fernandes Date: / /

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

So there was a lot of cool stuff and a lot of fossils also in in Butterfly Room AKA Butterfly consortium cool live Butterflies. And live spiders. And I really love the museum.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

Well a lot of kids like Butterfly consortium because like I said a lot of different type of butterflies and landing on our hairy shoulders.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

I learned in the spider alive that there was my favorite spider the Goliath Bird eater. Also in Spiders alive there ~~was~~ was ~~it~~ a man that was talking-

Name: Valerū ~~Fernandez~~ Fernandez Date: Oct, 26, 15

about spiders. And in Butterfly ~~consortium~~
consortium there was Beautiful Butterfly
Also with ~~diptera~~ dinosaurs there was
cool fossils.

8. Describe an event or part of the each exhibit you liked.

E1: there was alot of type of Bu Herflys.
In E2: there was was a man presenting
2 spiders Named David and Leslie. And
In E3: The dinosaurs were so big.

9. Describe an event or part of each exhibit you didn't like.

I didnt like in spiders were nest
there. that was the only thing I
hated the rest were cool.

Name: Valerie fernandez

Date: Oct 26, 15

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

I unliked all the exhibits
they were cool and I loved
the dinosaurs they were so
cool and big also in spiders
alive they had my favorite
spider the goliath bird eater.
in the butterfly consortium
I love the colors of the
butterflies they were like
eyes

Fun Fact: the butterfly that
had eye decoration is to stay
away from prey.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name _____ 9 /10

Exhibit 2 - Name _____ 9 /10

Exhibit 3 name _____ 7 /10

Name: Tenzin S Date: 10, 26, 15

Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

Before the Exhibit:

1. What is name of the place you are going?

American Museum of Natural History

2. What are the names of the exhibits you will see?

E1 Butterfly Consortium, E2 Spiders alive
E3 dinosaurs

During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

Butterflys \$ Spiders \$ dinosaurs.

4. Make a note of important events as they happen in each exhibit.

Butterflys have many species.

Spiders are not poisonis

there venamis. Binosurs are

billion, or more years old.

Name: # Tenzin S

Date: 10, 26, 13

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

In the Butterfly exhibit I
saw many types of butterflies
from all around the world.

In spiders alive I saw
all big and small spiders
I have never seen before.

Finally in the dinosaur exhibit
I saw real and fake dinosaurs
bones.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

Other people who would like
these exhibits are zoologists
& archeologist would like to
see these exhibits.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

The lesson in butterflies was
they are many different butterfly.
In spiders I learned some
scorpions glow. And in dinosaurs I
learned if the dinosaurs didn't
become extinct we wouldn't be alive

Name:

Tenzin S

Date:

10, 26, 15

8. Describe an event or part of the each exhibit you liked.

In butterflys I liked how the bugs were loose. In spider I liked how the spider glowed. In dinosaur I liked seeing what bones ver fake and with bone was real.

9. Describe an event or part of each exhibit you didn't like.

In spiders I didnt like the darknes. In dinosaurs I didnt like when it was crowded. In butterfly I didnt like it when it was hot

Name: Tenzin S

Date: 10, 26, 15

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

Overall I liked all the exhibits because they were fun and I was learning new things. Ex: I didn't know scorpines glowed and spiders are not poisonous. I liked all the exhibits. One thing I didn't like was the butterfly exhibits were toooo hot!

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name Butterfly Consortium 7/10

Exhibit 2 - Name Spiders Alive 7/10

Exhibit 3 Name dinosaurs 8/10

Name: Priya Verma

Date: 10, 26, 15

Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

Before the Exhibit:

1. What is name of the place you are going?

American Museum of Natural History

2. What are the names of the exhibits you will see?

1. Butterfly Consortium 3. Spiders Alive
2. Dinosaurs

During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

• In the Butterfly Consortium they showed us butterflies and their environments.

• In Spiders Alive they showed us spiders and their environments.

• In Dinosaurs they showed us dinosaur skeletons.

4. Make a note of important events as they happen in each exhibit.

• In Butterfly Consortium butterflies landed on us and were eating.

• In Spiders Alive they showed us the body parts of a spider and how they move.

• In Dinosaurs we saw the dinosaur body parts and skeleton.

Name: Pr. ya Verma

Date: 10, 26, 15

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

• In Butterfly Consortium there were the environments that spiders usually live in and artificial food so they would stay healthy.

The butterflys landed on my sweater and my head.

• In Spiders Alive they talked about a spider named Leslie and David and about their diet and how they see and move, and what their instincts are.

• In Dinosaurs we saw Diagrams and models of dinosaur bones

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

• In Butterfly Consortium people who are botanics or who have gardens might like it.

• In Spiders Alive people who like or study insects would like it.

• In Dinosaurs people who find fossils might like it.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

• In the Butterfly Consortium the purpose is to show you what butterflys do in the wild and to teach you how they survive.

• In Spiders Alive the purpose is to show you that spiders arent bad and that

and how they would survive
None

Name:

Priya Verma

Date:

10, 26, 15

they help us by catching bugs like it showed in the cased exhibit.

In Dinosaurs it showed that the dinosaurs had problems too and they had threats to their life.

8. Describe an event or part of the each exhibit you liked.

In Butterfly Consortium I liked when the butterfly that looked a moth on the outside and had blue and black on the inside landed on my head.

In Spiders alive I liked when they told us about the happy face spider.

In Dinosaurs I liked the dinosaur models

9. Describe an event or part of each exhibit you didn't like.

In the Butterfly Consortium I didn't like that it was so humid.

In Spiders Alive I didn't like how there wasn't that much space that we could stand in to look at each case.

In Dinosaurs I didn't like that there wasn't that much information.

Name: Priya Verma Date: 10, 26, 15

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

I liked the trip overall. I liked the Butterfly Exhibit because the butterfly's were beautiful and there were a lot that landed on us. In Spiders Alive I like how they showed us how the spiders move and act. In Dinosaurs I liked how we could see how each bone fit together and could get a concept on how they move.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name Butterfly Consortium - 10 /10

Exhibit 2 - Name Spiders Alive - 8 /10

Exhibit 3 - Name Dinosaurs - 4 /10

Name: Brianna Guzman Date: 10/26/18

Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

Before the Exhibit:

1. What is name of the place you are going?

Museum of Natural History

2. What are the names of the exhibits you will see?

E1 Butterfly Consitorium, E2 Spiders Alive, and E3 Dinosaurs

During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

E1- The Butterflies and the instructors

E2- The tarantulas, the spiders, and the instructors

E3- The dinosaurs and the instructors.

4. Make a note of important events as they happen in each exhibit.

• At The Butterfly Consitorium we saw different kinds of butterflies like the monarch!

• At The Spiders Alive, we saw tarantulas like "Leslie" and "David" the oldest spider at the exhibit

• At The dinosaur exhibit we saw bones of a T-rex and all other kinds.

Name: Brianna Guzman 602 Date: / /

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

At the Butterfly Conservatory we saw all
kinds of butterflies like moths and some
butterflies with eyes on their wings (don't
know what they are called). At "Spiders Alive!"
we saw spiders like "Leslie" and "David" who is
the oldest spider at the exhibit. At the dinosaur
exhibit we saw the bones of different kind of
bones

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

I think people who like the history of
different kind of creatures.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

The purpose of the butterflies was about
their background. The purpose of the spiders
were about their body parts. The purpose of
the dinosaurs was about the history of their
body parts

Name: _____ Date: ____/____/____

8. Describe an event or part of the each exhibit you liked.

I liked "Spiders Alive!" because we got to hear about them. For example when we looking at the spiders, a gigantic cond hairy Spider!

9. Describe an event or part of each exhibit you didn't like.

I didn't like the butterfly exhibit. I didn't like it because the butterflies kept going on my hair or my shirt!

Name: _____ Date: ____/____/____

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

I didn't like the trip at the exhibits. I didn't like the butterfly exhibit because the butterflies kept going on my head and my shirt. I didn't like the spider exhibit because the spiders were kind of disgusting to me. I didn't like the dinosaurs because (no offense) I thought it was boring. This is why I didn't like this trip and the exhibits.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name Butterfly Consitorium 6/10

Exhibit 2 - Name Spiders Alive! 8/10

Exhibit 3 - Name Dinosaurs 5/10

Name: Ashara Alam

501

Date: 10, 26, 15

Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

Before the Exhibit:

1. What is name of the place you are going?

The American Museum of Natural History

2. What are the names of the exhibits you will see?

1. Butterflies, 2. Spiders, 3. Dinosaurs.

During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

There were many butterflies flying around. Some butterflies were by the nectar feeder, flowers, leaves.

4. Make a note of important events as they happen in each exhibit.

When I went to the spider exhibition I saw an adaptation that one of the spiders were doing... Camouflage. When I went to see it I couldn't find it but I realized it looked like branches and lumps.

Name: Apsara Alam

Date: 10, 26, 15

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

In the butterfly exhibit, I realized many different species of the butterflies and how they reacted to their environment.

In the spider exhibit, I learned a couple of the body parts and species of:

In the dinosaur exhibit, I saw the skeletons of many types. I realized that the body structures of dinosaurs are not the same as animals today.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

I believe maybe our family members might be interested in what we saw or maybe our friend that are not in our group.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

I learned that butterflies react to different environments and climates than us. I learned that most of the spider's bite is basically

Name: _____ Date: ____/____/____

the same as a bee or a wasp sting. I learned that dinosaurs have an amazing body structure that us (great animals) don't.

8. Describe an event or part of the each exhibit you liked.

In the butterfly exhibit, I liked when the butterflies drank their nectar. In the spider exhibit, I liked how the spiders had exoskeletons. In the dinosaur exhibit, I liked how they placed so many dinosaur fossils of different species.

9. Describe an event or part of each exhibit you didn't like.

I have nothing I dislike about the butterflies and dinosaurs. But on the spider exhibit I don't like how they made the room dark because I was about to fall and how that huge structure of a spider on the ceiling.

Name: Ashara Alam

Date: 10, 26, 15

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

I did like this trip because in the butterfly exhibit, I learned some adaptations of the butterflies and some species as well. In the spider exhibit, I saw different types of species and learned about a couple of spiders that aren't venomous or poisonous at all. In the dinosaur exhibit I liked how they placed some eggs of dinosaurs in the area. All the exhibits I saw were fascinating, interesting and educational. This trip has taught me many things about butterflies, spiders and dinosaurs.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name Butterflies 9 /10

Exhibit 2 - Name spiders 7 /10

Exhibit 3 - Name Dinosaurs 8 /10

Name: Nicholas

Date: 10 / 26 / 15

Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

Before the Exhibit:

1. What is name of the place you are going?

Ariko MUSEUM OF NATURAL HISTORY

2. What are the names of the exhibits you will see?

BUTTERFLY CONSORTIUM, SPIDERS ALIVE,
AND DINOSAURS.

During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

while we were at the BUTTERFLY CONSORTIUM
we couldnt touch the butterflies or let them
out. when we saw SPIDERS ALIVE
the SAVED PRESENTATION WITH A TRUANT U/A.

4. Make a note of important events as they happen in each exhibit.

one important event is when we went
to SPIDERS ALIVE we heard the difference
between venomous and poisonous
ANIMALS when the SAVED A
PERSONASTIAN.

Name: _____

Date: ____/____/____

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

The butterfly consortium was fun. All the

butterflies were flying around free

and it was terribly hot in there. It was

humid too. The spider alive was scary

the spiders were so big. There was even

a traumatic. The dinosaurs exhibit was

amazing. They were so big. There was

a table with set through glass with

bones underneath it.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

I think one time my cousins would

like to come or my friend or my

neighbors.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

I learned some information from

the signs. In the exhibit's there

had signs with information to read

A + = 5 A

Name: _____ Date: ____/____/____

8. Describe an event or part of the each exhibit you liked.

I liked the dinosaur exhibit most
mainly because it was dinosaurs. The
dinosaurs were humorous.

9. Describe an event or part of each exhibit you didn't like.

A event I did not like was spider's alive
I have a phobia of big spiders I was
scared the spiders there were huge.
I did not like it one bit.

Name: _____ Date: ____/____/____

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

I liked some exhibits like the dinosaurs.
But I disliked some of it liked the
spiders alive I WAS terrified I did not
like it. The dinosaur were great
that were real fossils. The butterfly
exhibit was fun and beautiful all
the different colors!

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name Butterfly conservation 5/10

Exhibit 2 - Name spiders alive! 3/10

Name: Armando Cruz Date: 10 / 26 / 15

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Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

Before the Exhibit:

1. What is name of the place you are going?

American Museum of Natural History

2. What are the names of the exhibits you will see?

Exhibit 1 - Butterfly Consortium. Exhibit 2 - Spiders Alive. Exhibit 3 - Dinosaurs.

During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

The important characters in the exhibits were the butterflys, spiders and dinosaurs.

4. Make a note of important events as they happen in each exhibit.

An important event in the butterfly consortium is the butterfly that was just born. In the Spider exhibit is that most scorpions glow. In the Dinosaurs exhibit is that the footprints were really big.

Name: _____ Date: ____/____/____

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

A summary for the butterfly exhibit is that there was a lot of different kinds of butterflies. In the spider exhibit there was spiders and scorpions have poison or venom and are both not insects. Finally there were a lot of fake and real dinosaur bones in the Dinosaur exhibit.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

People like zoologist and archaeologist would like to see the museum because zoologist study animals and archaeologist study the past.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

The purpose of each exhibit is so that we learn about different things and not just one thing.

Name: _____ Date: ____/____/____

8. Describe an event or part of the each exhibit you liked.

I liked the butterflys going on to different people. In the spider exhibit the guy touched. The Dinosaur exhibit was really cool looking and the bones were really big.

9. Describe an event or part of each exhibit you didn't like.

The butterflys did not want to go on me. The spiders were in a cage that was a bit hard to see the spider. Not all the dinosaur bones were real.

Name: _____ Date: ____/____/____

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

I did like the trip and exhibits.
I liked it because I am interested in dinosaurs, when I saw the dinosaur bones I got happy. The spiders looked really cool and interesting, many were hairy. Finally, the butterflies were beautiful and were just amazing.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name Butter fly consortium 7/10

Exhibit 2 - Name spiders Alive 8/10

Exhibit 3 - name Dinosaurs 8/10

Name: Nicole Sanchez Date: 10 / 26 / 15

Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

Before the Exhibit:

1. What is name of the place you are going?

American Museum of Natural History

2. What are the names of the exhibits you will see?

- Butterfly conservation - Spider alive
- Dinosaurs

During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

The important characters of each
exhibit as they appear to me is
in the first exhibit the butterflies.
One other is in the second exhibit.
is the spider. The last exhibit was the

4. Make a note of important events as they happen in each exhibit.

They first note was all the bones.
beautiful colors and shapes on
the butterfly. The second
thing is all the habits spiders
can live in like in trees. Another
thing is all the bones a dinosaur
has.

Name: _____ Date: ____/____/____

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

The first exhibit that we saw was the Butterfly Consortium. There was so many different types of butterfly. The second exhibit in spiders alive there was so many spiders. The last exhibit was about the Dinosaurs and it was interesting because of how large the bones were.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

I think the people who would like this is scientist. They study all type of animals, bones.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

The purpose of the exhibit was to teach people new things about the natural history. I learned that spider are not deadly to humans.

Name: _____ Date: ____/____/____

8. Describe an event or part of the each exhibit you liked.

what I liked about the exhibits was all the animals, how they like their size.

9. Describe an event or part of each exhibit you didn't like.

I didn't like how there was no touching the animal.

Name: _____ Date: ____/____/____

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

Overall I like this trip because of the animals. The first exhibit I liked that there was butterfly from all around the world. The second exhibit I liked was that spiders live in different habitats. Finally the third exhibit was fun because of all the large bones.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name Butter fly collection 10/10
Exhibit 2 - Name Spider alive 10/10

Name: Ingse/ Namgyal Date: 10/26/15 501

Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

Before the Exhibit:

1. What is name of the place you are going?

American Museum of Natural History

2. What are the names of the exhibits you will see?

The ^{names} are 1. Butterfly Consortium,
2. Spiders Alive, and 3. Dinosaurs.

During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

The important characters that
appear to me are butterflies,
spiders and dinosaurs.

4. Make a note of important events as they happen in each exhibit.

The important event that
happened in the butterfly exhibit
is that many pretty butterflies
were flying all over the place.
Also in the spider exhibit
it was amazing how the scorpions
glow with the light. When we
went to the dinosaur exhibit
the bones were really big.

Name: Ingsel Date: 10, 26, 15

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

My summary about the butterflies is that there were a lot of different butterflies. They are a lot of flying butterflies. In the Spiders Alive, a person represented a spider and told all about it. In the dinosaur exhibit, they showed many dinosaur bones that are

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

I think the people that would come will be zoologists and archeologists would come to see the exhibits.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

The purpose of the Butterfly Consortium is that the room was hot because they live in hot places. In Spiders Alive,

Name: _____ Date: ____/____/____

some spiders are venomists
and some are poisinists.

8. Describe an event or part of the each exhibit you liked.

I liked how the butterflies
have different beautiful designs.
I also liked how there
are different spiders and have
different cobrs on their body.

I liked how the bones are big
and how the eggs looked like.

9. Describe an event or part of each exhibit you didn't like.

I didn't like how the
room was hot in the
butler fly room. I didn't
like the spider webs because
the look gross and sticky.
I didn't like T. Rex because
they are strong and scary.

Name: _____ Date: ____/____/____

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

I loved it ^{because} it was interesting and fun. I liked the Butterfly Consortium because the butterflies were beautiful. I didn't like the heat. I Spiders Alive I like how the spiders had interesting names. In the Dinosaurs Exhibit, I liked how the bones were big. Now I know the real size of Dinosaurs. I loved the trip.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name Butterfly consortium 8/10

Exhibit 2 - Name Spiders Alive 6/10

Exhibit 3 Dinosaurs 9/10