

Name: Tahmaz Date: 10 / 29 / 15

## Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

### Before the Exhibit:

1. What is name of the place you are going?

The Cloisters

2. What are the names of the exhibits you will see?

The Romanesque

Gothic

### During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

• Paintings

• Sculptures

• Statues

• Stories

4. Make a note of important events as they happen in each exhibit.

• We looked at plants

• We saw the cool, hand-made windows

• We talked about the past and how

they're still remembered

• We saw and talked about the

paintings

• We talked about the stories

they went through

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**After the Trip:**

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

At the cloisters, we saw many sculptures on the wall and drew a picture of it. Then we tried to see the story in each sculpture. Then we saw the statues and figured out why they're remembered and what they did and how they died. Then we saw poisonous / regular plants.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

I would think that the people that are alive and had been there from a long time would like to go to the cloister.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

I think the lesson or purpose of the cloisters would be to understand what people did that meant a lot to our country and how

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

they died and is still remembered  
after 900 years.

8. Describe an event or part of the each exhibit you liked.

I liked the part / event when the  
teacher told and showed us  
the sculpture. ALSO the unicorn

9. Describe an event or part of each exhibit you didn't like.

I didn't like the part when  
we first went in and she was  
talking in

Name: Tahmaz Chaudhary Date: 10 / 29 / 19

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

I liked the trip and exhibits  
because they had many cool  
things inside.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name Renaissance 10 /10

Exhibit 2 - Name Gothic 10 /10

Name: Tenzin Shrestha Date: 10, 29, 15

### Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

#### Before the Exhibit:

1. What is name of the place you are going?

The Cloisters

2. What are the names of the exhibits you will see?

The cloisters

#### During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

Churches, people, artifacts, and  
painting, and plants

4. Make a note of important events as they happen in each exhibit.

In the gothic church there  
were replica time stones. One  
specific time stone I saw  
was a knight. In the  
Romanesque church It looks  
like a regular church  
which had lots of paintings.

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

Overall I really liked the trip because I got to see and experience the medieval times. I also liked when I learned every painting has a story to tell.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name gothic 9/10

Exhibit 2 - Name Romansque 9/10

Name: Destiny Date: 10, 29, 15

### Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

#### Before the Exhibit:

1. What is name of the place you are going?

Cloisters

2. What are the names of the exhibits you will see?

Romanesque, Gothic

#### During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

We saw beautiful art work and stain  
glass with beautiful colors

4. Make a note of important events as they happen in each exhibit.

we heard about stuff that happened  
in 1939. There were wars and soldiers  
that died.

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

**After the Trip:**

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

I saw a beautiful garden and  
pictures and sculptures that were  
made by people with ~~meanings~~  
meanings that were copies of  
other people

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

I think molly's group would  
like this trip

7. What is the lesson or purpose of each exhibit? What did you learn from it?

to show meanings and teach  
us about people broken



Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

8. Describe an event or part of the each exhibit you liked.

Well in 1938 the place was  
made and it has gardens  
and views worth millions  
of dollars.

9. Describe an event or part of each exhibit you didn't like.

I liked it all because it  
was amazing.



Name: Chloéline

Date: 10 / 29 / 15

### Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

#### Before the Exhibit:

1. What is name of the place you are going?

The Cloisters

2. What are the names of the exhibits you will see?

Cloisters, the garden, and the Sculptures.

#### During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

Cloisters because you get to learn  
all about the people that made the  
Cloister sculpture that are hand  
made.

4. Make a note of important events as they happen in each exhibit.

The important event is that there are  
about 330 bricks, and that the  
only thing that is not stuck  
with the hole thing is the  
cross with God on it.

Name: \_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

**After the Trip:**

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

The garden was so much fun because  
I got to see a poison plant.  
And that helps bugs and rats  
not go in the building but the  
rats are more important because  
they have bacteria.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

I think that my family would  
be happy to go to the muse-  
um of "The Cloisters"

7. What is the lesson or purpose of each exhibit? What did you learn from it?

The lesson that I learned it  
to not touch anything in the  
museum because I noticed

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

that some sculptures were broken  
because other people kept  
touching it and it broke.

8. Describe an event or part of the each exhibit you liked.

I liked the garden because it  
was windy and the ocean  
was so clean, and the reason  
why I said the ocean was  
clean is because most of ocean  
the water are dirty.

9. Describe an event or part of each exhibit you didn't like.

I didn't like the Cloisters  
because it wasn't so interesting  
as I thought it would be.

Name: \_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

I liked this trip because I was interesting but some of the exhibits weren't. But overall I did like this trip because it was the best one out of every trip I went to. I mostly like the garden because it was so beautiful but it would of even better if there was butterflies.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name garden 10/10

Exhibit 2 - Name Coasters 5/10

Name: NICHOLAS Date:      /      /     

### Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

#### Before the Exhibit:

1. What is name of the place you are going?

CLOISTERS

2. What are the names of the exhibits you will see?

TAP ART, GARDEN, CLOISTERS.

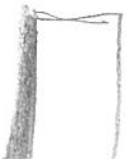
#### During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

ONE IMPORTANT CHARACTER IS WHEN  
THEY SAID FOR THE TAPISTRY IT WOULD  
TAKE A MONT TO FINISH ONE  
CORNER

4. Make a note of important events as they happen in each exhibit.

WHEN WE WENT TO THE  
ROBE TOP GARDEN WE COULDN'T  
TOUCH THE PLANTS BECAUSE THEY  
WERE POSIONOUS,



Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

I SAW A UP BALCONY GARDEN

WITH POSIVUS PLANTS LIKE

POSIV IVY.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

MY FREIND WOULD LOVE TO SEE

THIS THEY LOVE MID-EVIL TIMES

7. What is the lesson or purpose of each exhibit? What did you learn from it?

THE LESSON WAS THAT PEOPLE

HAVE DIFFERENT BELIEFS



Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

8. Describe an event or part of the each exhibit you liked.

I liked when we looked At  
TAPISTRY because it told a  
sort of story.

9. Describe an event or part of each exhibit you didn't like.

I liked All of it!

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

I didn't like it I loved it.

one of the best museums I've  
ever been! I learned a lot of  
stuff there I didn't even know

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name Etiquette 7/10

Exhibit 2 - Name Tapestry 5/10

Name: Nicole S. Date: 10/29/15

### Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

**Before the Exhibit:**

1. What is name of the place you are going?

The cloisters

2. What are the names of the exhibits you will see?

The exhibit that we saw was the cloisters.

**During the Exhibit:**

3. List the important characters/parts of each exhibit as they appear to you.

The important characters that we saw was all the architecture of the rooms and chapels.

4. Make a note of important events as they happen in each exhibit.

A important note is all the painting, stained glass, details that are amazing.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

**After the Trip:**

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

The exhibit was a amazing  
place because there was so many  
details in the chapel and in  
the rooms.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

The group of people who  
would like this is archeologists.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

The ~~the~~ lesson of the  
trip is to teach us about  
the building in ancient Greece.

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

What I learned is the  
anchorage of a building.

8. Describe an event or part of the each exhibit you liked.

I like the details in the  
rooms.

9. Describe an event or part of each exhibit you didn't like.

A part I didn't like is  
that we couldn't touch  
the thing because there  
priceless.

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

Overall I liked the exhibits because of the architecture of the building. Also how they use geometry.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 – Name clusters 10/10

Exhibit 2 – Name \_\_\_\_\_ /10

Name: Deniz Demir Date: 10,29,15

### Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

#### Before the Exhibit:

1. What is name of the place you are going?

The Cloisters

2. What are the names of the exhibits you will see?

The Cloisters

#### During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

Churches, artifacts, gardens,  
paintings.

4. Make a note of important events as they happen in each exhibit.

We learned 2 new words.

Romanesque is a church.

And Gothic is also a church.

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

In the Romanesque we saw a cross and a painting of a lady carrying a baby. In the Gothic we saw stained glass and 2<sup>stone</sup> people laying down. It was smaller.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

Archologist might like this exhibit.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

The purpose of the Cloisters is to learn about ancient buildings.



Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

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8. Describe an event or part of the each exhibit you liked.

I liked when we went  
to the garden outside.

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9. Describe an event or part of each exhibit you didn't like.

I didn't like the fact  
that we couldn't touch  
anything

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Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

Yes, because we got to see many old buildings. Also we got to hear why lions were important. And in the last room we got to see how a painting was replicating the room.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name The Cloisters 5/10

Exhibit 2 - Name \_\_\_\_\_ /10

Name: Apshara Alam Date: 10, 29, 15

### Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

#### Before the Exhibit:

1. What is name of the place you are going?

The cloisters

2. What are the names of the exhibits you will see?

Garden, Tombs, Church type, Tapestries, Cloisters.

#### During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

The garden had different plants in it. The tombs had it's own design and structure. The church room had the cross in it. In the tapestries had art made out of yarn. The cloister is an arch with a garden in the middle.

4. Make a note of important events as they happen in each exhibit.

Some places in the garden had poisonous plants. Each Tomb had a picture of the person who was buried (not dead corpse body inside).

In the church room there was a table with holy stuff in it. The tapestries was made out of yarn. The cloisters was a place where religious monks.

Name: spshara blaw

Date: 10, 29, 15

**After the Trip:**

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

In the garden some of the plants were used for medicine. The tombs had an animal by the feet of the dead person. The church area didn't have stories in the stained glass windows. The tapestries had a story about a unicorn. The cloisters have column's designs on it.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

Maybe historian would enjoy this place because it has many historical artifacts that could most probably help them with the research.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

In the garden it showed different plants that were used for stuff. In the tombs it showed how most people looked liked. In the church

Name:

Apsara Islam

Date:

10, 29/5

room I realized that it isn't that colory because prayers happen there. The tapistries told a story of unicorns. The cloisters had a wonderful imerge of nature.

8. Describe an event or part of the each exhibit you liked.

In the garden I liked all the flowers. In the tombs, I liked the design of all the tombs. In the church I liked how the stain glass windows looked. The tapistries were made out of yarn. The cloisters had a cool hallway.

9. Describe an event or part of each exhibit you didn't like.

I liked all the parts.

Name: Ipsarae Lam

Date: 10, 29, 15

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

Yes, I liked this trip because most of the parts of the museum was made in 1100's. The exhibits were mostly medieval and holy. It was all fascinating and educational.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name Garden 10 /10

Exhibit 2 - Name Tombs 7 /10

Exhibit 3 - Name Church Room 6 /10

Exhibit 4 - Name Tapestries 10 /10

Exhibit 5 - Name Card Cloisters 8 /10

Name:

Enmanuel Canas

Date:

10/29/15

### Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

#### Before the Exhibit:

1. What is name of the place you are going?

The Cloisters

2. What are the names of the exhibits you will see?

Romanesque

Gothic

#### During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

Romanesque is where monks met and talked about their lives

Gothic is where they made statues of people and their feet would be on an animal that

4. Make a note of important events as they happen in each exhibit. had a personality like them.

Romanesque is where monks met and talked about their lives.

Gothic is where they made statues of people and their feet

would be on an animal that had a personality

like them.

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

**After the Trip:**

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

The Gothic was where they made statues of people and their feet would be on a animal that had a personality like them and Romanesque was where monks met and talked about their lives.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

Maybe someone christian.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

The lesson was to teach us manistary and about christain.



Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

8. Describe an event or part of the each exhibit you liked.

I liked everything.  
Specificly the pictures  
of mary and joseph.

9. Describe an event or part of each exhibit you didn't like.

I liked everything.  
But I didnt like to  
stand.

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

I loved this trip because I learned a lot about medieval. I really loved the pictures of Mary, Joseph, the angel and the owners.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name Romansque 10/10

Exhibit 2 - Name Gothic 11/10

Name: Ingse/ Namgyal

Date: 10, 29, 15

### Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

#### Before the Exhibit:

1. What is name of the place you are going?

The Cloisters

2. What are the names of the exhibits you will see?

The cloisters, tombs, church,  
tapestries.

#### During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

They are the plants in the  
cloisters, the tombs from the tomb  
church. In one of the churches,  
there are the stones and paintings.  
In the tapestry there are rugs.

4. Make a note of important events as they happen in each exhibit.

In the cloister, the plants  
had poison it, and four  
trees in each corner. In the  
tomb church, there are stones  
and paintings that we talked  
about. In the tapestry they  
showed us the rugs on  
the wall.

Name: Ingsel N. Date: 10, 29, 15

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

In The cloister, we saw alot  
of differents types of plants  
In the tombs we learned  
what people do with the tombs,  
They carve bodies out of stone.  
In one of the churches,  
we talked about the stone walls  
and paintings. The tapistry, we  
talked about what the rug pictures mean.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

I people would be great  
artists and people who  
do achetechure.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

The lesson of the church  
room is that to show people  
it is for prayers and  
good. The purpose for tombs

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

is to show people what they used to do with the tombs. The lesson of the cloisters is that to show beauty of nature.

The purpose of tapestry is to tell a story from the rugs

8. Describe an event or part of the each exhibit you liked.

I like the part when we talked about the tombs church and the stain glass was so beautiful.

9. Describe an event or part of each exhibit you didn't like.

I didn't like the part when we went down the hall with the cloisters because of the heat in the hall.

Name: Ingsel N. Date: 10/29/15

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

I liked the trip and  
the exhibit because the  
rooms looked beautiful  
and pretty. Each room  
has a purpose and  
a meaning. The gardens  
were great! I loved  
the museum.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name The cloister 8/10

Exhibit 2 - Name Church tomb 10/10

Exhibit 3 - Name Church room 6/10

Exhibit 4 Name Tapestry 6/10

Name: Armando Cruz Date: 10, 29, 15

### Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

#### Before the Exhibit:

1. What is name of the place you are going?

The cloisters

2. What are the names of the exhibits you will see?

The cloisters

#### During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

An important part of the exhibit is  
the buidding structure.

4. Make a note of important events as they happen in each exhibit.

An important event is the window,  
buidding's stfucture, a structure/statues  
and pictures.

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

A short summary for the exhibit is that the outside part was fun and the inside was a bit more of a learning experience.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

A group of people that would like to see the cloisters would be archologist. Archologist study the past and will like the cloisters that is from the past

7. What is the lesson or purpose of each exhibit? What did you learn from it?

The lesson is to learn more about the past of the cloisters. I learned that the cloisters were built in the middle ages.



Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

8. Describe an event or part of the each exhibit you liked.

I liked the part when we went  
outside to the garden.

9. Describe an event or part of each exhibit you didn't like.

I did not like that we  
could not touch the item and  
pretty much everything in the  
cloister

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

I did like this trip. I was a great learning experience. I learned alot about <sup>roman</sup> religos. Also the cloister was big but ~~it was~~ <sup>we</sup> pretty much saw everything.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name The cloisters 8/10

Exhibit 2 - Name \_\_\_\_\_ /10

Name: Ivan Ng

Date: 10, 28, 15

### Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

#### Before the Exhibit:

1. What is name of the place you are going?

We went to the Cloisters.

2. What are the names of the exhibits you will see?

We went to the garden, tapestry, and the tomb exhibits.

#### During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

The important part of the garden, was the columns. The important character of the tapestry was the whicorh. The important character of the tomb was a Knight.

4. Make a note of important events as they happen in each exhibit.

An event in the garden was to draw a column's head. An important event in the tapestry was that hunters wanted to hunt whicorhs for a few simple reasons. An important event in tomb was learning the story of a Knight.

Name:

Ivan Ng

Date:

10, 28, 15

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

In the garden exhibit I saw the garden with the four trees and a fountain. In the tapestry exhibit I saw a lot of paintings in the room. In the tomb exhibit I saw two tombs, four statues, and five chairs.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

People from the medieval times or child of people from medieval times should come to the whole Cloisters museum.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

The lesson of the garden exhibit was that they were trying to keep the plants from the medieval times. We learned that they were

Name: Iron Ng

Date: 10 / 28 / 15

Some things on the columns sometimes, we learned in the tapestry exhibit that people believed narwhals were unicorns. In the tomb exhibit we learned that a knight was local.

8. Describe an event or part of the each exhibit you liked.

In the garden exhibit, I liked how I learn about Columbus even more. In the tapestry exhibit, I like how the painting looked liked. In the tomb exhibit I liked how we learned about a knight.

9. Describe an event or part of each exhibit you didn't like.

In the garden exhibit, I disliked how I couldn't get in the exhibit. In the tapestry exhibit, I disliked how the hunters mistaked narwhaler for unicorns and killed them. In the tomb exhibit I didn't like how the knight died.

Name: Ivan Ng

Date: 10, 28, 15

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

I didn't like the garden exhibit because I wasn't able to go in the garden. The garden was protected by the glass because it's almost winter. I liked the tapestry exhibit because I learned about the past. In the medieval times they believed in magical unicorns. I liked the tomb exhibit because we learned about the story of a 66-year old knight. We also learned more about tombs in the past and the present.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name Garden 8/10

Exhibit 2 - Name Tapestry 9/10

Exhibit 3 - Name Tomb 8/10

Name:

Camilo Balbin

Date:

10, 29, 15

### Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

#### Before the Exhibit:

1. What is name of the place you are going?

The Cloisters

2. What are the names of the exhibits you will see?

Cloisters.

#### During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

Well during the Cloisters we saw different kind of religion's in rooms like paintings of religion and tombs, arc's, and so much more. Also the beautiful 4 sections of trees

4. Make a note of important events as they happen in each exhibit.

In the Cloisters something important that happened was the tomb's we saw of the Knight was cool and the shield, sword, and also the immortal lion his feet were on. On addition the cloisters have a office for the gardeners.

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

**After the Trip:**

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

Well in the Cloisters we saw the painting of the Joseph told by the angel Gabriel said "you will marry Mary to be the father of Jesus. For the garden I basically saw garden's.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

I think art people and ancient people will enjoy and love to come to the Cloisters.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

Well in the Cloisters ~~the~~ the lesson was people washed clothes and dishes in the fountain. It is very different from right now. For the



Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Others I liked the rugs on walls  
(forgot name) because they are  
creative and wonderful. I learned  
people's lives were imagination.

8. Describe an event or part of the each exhibit you liked.

I liked in the Cloisters the  
hills and Hudson river. Also I like  
in the others the stone and glass  
windows.

9. Describe an event or part of each exhibit you didn't like.

I didn't like that there's nothing  
in the empty glass boxes. In  
the Cloisters ~~I wanted to~~ I  
didn't like how there wasn't  
no space for the garden.

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

Overall I kinda liked the  
the trip. It was education and  
I mostly answered the quest-  
ions Walter told us. Well in  
the Cloisters I liked the  
gardens of how amazing.  
In others I liked  
all the amazing facts  
I learned. So much new  
things.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name Cloisters 7 /10

Exhibit 2 - Name others 8 /10

Name: Arsim Syed

Date: 10, 28, 15

### Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

#### Before the Exhibit:

1. What is name of the place you are going?

The Cloister's

2. What are the names of the exhibits you will see?

The exhibits I saw were named Gothic, Romanesque and the cloister's.

#### During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

An important part of the exhibit is the cloister's. That is an important part because it's the most precious thing in the museum.

4. Make a note of important events as they happen in each exhibit.

Some thing important is that all the exhibits in the museum is ancient and awesome. And the exhibits are all ancient.

Name: Aasim Syed

Date: 10, 28, 15

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

A short summary is that all the exhibit's is that all of them is related to spain and rome. And all of the stuff is ancient.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

I think historian's because they are all into history and the cloisters are ancient.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

Each exhibit is all about ancient history and ela. And everything is cool.

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

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8. Describe an event or part of the each exhibit you liked.

I liked when the guy was talking about roman-history, and Spain history. And that all the things he said were cool.

9. Describe an event or part of each exhibit you didn't like.

I did not like the part when he was talking about Gothic because that part was boring.

Name: Aasim Syed Date:      /      /     

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

I liked this trip because of all the history and fun it was. All the exhibits were fun and cool because of

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name Romanesque 4/10

Exhibit 2 - Name Gothic 4/10