

Name: Alexandra Vitob Date: 10, 29, 15

### Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

#### Before the Exhibit:

1. What is name of the place you are going?

Cloister

2. What are the names of the exhibits you will see?

Chaples, Gothic, Romanesque, and the Cloister.

#### During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

• They are all holy /religious places

• All the objects are hand made

• All the objects are from midevil times

4. Make a note of important events as they happen in each exhibit.

In each exhibit is from the midevil times. They objects  
are mostly made out of stone and sheep. Each  
room has a stories. They are mostly religious  
stories.

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

**After the Trip:**

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

The Cloister's exhibit is the center of the museum. It's a rectangular shape. A cloister is a garden or outside space surrounded by galleries.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

My Aunt Connie and Uncle Sal. They are very religious, they own 2 yoga studios and are very kind people.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

The lesson is to ~~to~~ not forget about the past.

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

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8. Describe an event or part of the each exhibit you liked.

I liked learning about St. Roch.  
I like how he never gave up and  
helped many people.

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9. Describe an event or part of each exhibit you didn't like.

I didn't like that people were  
making fun of baby Jesus

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Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

I loved this trip. I liked drawing the capital of the dom and going to the garden. It was a lot of fun learning about the time before us.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name Gothic 8/10

Exhibit 2 - Name The Cloister 9/10

Name: Jack

Date: 10, 29, 15

### Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

#### Before the Exhibit:

1. What is name of the place you are going?

The Cloisters

2. What are the names of the exhibits you will see?

The Cloisters

#### During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

Some important characters/parts of The Cloisters are the different paintings and rooms.

4. Make a note of important events as they happen in each exhibit.

Inside the Cloisters the important events that happened at The Cloisters were the knight's tomb. The other important events were the chapel and the Cloisters itself.

Name: Jack Goodwin

Date: 10 / 29 / 15

**After the Trip:**

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

We saw the cloisters themselves, the Gothic, the knight and the paintings. We saw paintings that kind of showed us different stories.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

I think that people who like medieval times would go there.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

The lesson is to help people learn different things.

Name: Jack Goodwin

Date: 10, 29, 15

8. Describe an event or part of the each exhibit you liked.

I liked the part when we went outside and we saw the Hudson River.

9. Describe an event or part of each exhibit you didn't like.

I didn't like the part when we were in the chapel when we first got there.

Name: Jack Goodwin Date: 10, 29, 15

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

I thought this trip was  
okay because some parts were  
good and some parts weren't  
that good at all. I liked  
the part a lot when we  
went outside and we  
looked at the river.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name The Clusters 6 /10

Exhibit 2 - Name Others 6 /10



Name: Priya Verma

Date: 10, 29, 15

### Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

#### Before the Exhibit:

1. What is name of the place you are going?

The Cloisters

2. What are the names of the exhibits you will see?

We are going to a Romanesque exhibit and a Gothic exhibits.

#### During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

In the Romanesque exhibit there were statues of the wealthy or of people who did something important. In the Gothic exhibit there were tombs with

statues of people looking the way they want to be remembered.

4. Make a note of important events as they happen in each exhibit.

In the Romanesque exhibit it had some parts from a church in Europe built into the walls. In the Cloisters there we beautiful columns. They also had tapestries showing a story about a unicorn getting hunted.

Name: Priya Verma

Date: 9, 29, 15

**After the Trip:**

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

In Romanesque they showed us parts of a real chapel in Europe that were rebuilt into the walls. They also showed a ceiling that was in the shape of an arch called a vault.

In the Gothic exhibit they had tombs that had statues of the people getting buried in their best state.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

People who are religious or interested in how things are built or constructed would be interested.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

The exhibits were made to show that the things from medieval times are very important and special to a lot of people. The

Name: Priya Verma

Date: 10, 29, 15

person who made this  
Museum made it so people  
would see that the things from  
the medieval times were special

8. Describe an event or part of the each exhibit you liked.

In the Romanesque exhibit I  
liked how they had actual parts  
of a church from somewhere  
else. In the Gothic exhibit I  
liked that they had stain glass  
windows that told a story.

9. Describe an event or part of each exhibit you didn't like.

I didn't like that they didn't have  
more pieces of art in the Romanesque  
exhibit. In the Gothic exhibit I  
didn't like that you couldn't  
see all of each statue.

Name: Priya Verma

Date: 10, 09, 15

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

I did like this trip to the cloisters. I liked this trip because I saw peices of art that looked really intresting to me and I liked it because people worked really hard to make something that most people didn't appreciate. That is why I enjoyed the trip to The Cloisters.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name Romansque 6 /10

Exhibit 2 - Name Gothic 9 /10

Name: Valerie-fernandez Date: 10, <sup>27</sup>~~28~~, 15

### Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

#### Before the Exhibit:

1. What is name of the place you are going?

The cloisters

2. What are the names of the exhibits you will see?

Romanesque, Gothic

#### During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

~~the~~ So one of the ~~sculptures~~ sculptures are important. his name is Reese ~~Rock~~ Rock. he has <sup>an</sup> ~~and~~ old secret sickness but he was Alive.

4. Make a note of important events as they happen in each exhibit.

~~A~~ So exhibit one Romanesque we learned all about baby Jesus and how he was born. The last exhibit we learned all about the dead.

Name: Valerie

Date: Oct, 29, 15

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

Oh the Romanesque it was  
so cool it was all about  
the people from the past  
for in more detail's all  
about wealthy people and  
nice people.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

the group of people ~~is~~  
they like is in the exhibit  
Gothic It was all about  
the ~~un~~dead dead people  
and what ~~to~~ happened to them

7. What is the lesson or purpose of each exhibit? What did you learn from it?

E1 is all about good  
and wealthy <sup>people</sup> people  
E2 is all  
about the dead and  
how they died.

Name: Valerie Date: Oct, 29, 15

8. Describe an event or part of the each exhibit you liked.

E1: IS all about god and the wealthy and good people and how they made good for a living. E2: it all the golth and the dead.

9. Describe an event or part of each exhibit you didn't like.

~~E1~~: what I did not like is when we did not recilley learn about it. E2: we also did not learn a lot about it.

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

Yes I really like this trip it was great also about the people in the past. also about the dead and the wealthy people and how they do good in there life. it was cool when we saw baby Jesus.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name	<u>Cloisters</u>	<u>9</u>	/10
Exhibit 2 - Name	<u>Cloisters</u>	<u>7</u>	/10



Name: Brianna Guzman 602 Date: 10, 29, 15

### Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

#### Before the Exhibit:

1. What is name of the place you are going?

The Cloisters

2. What are the names of the exhibits you will see?

Romanesque and the Gothic Exhibit

#### During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

• Paintings

• Sculptures

• Chapels

• Columns

4. Make a note of important events as they happen in each exhibit.

• We saw sculptures

• We saw the garden

• We saw paintings

• We learned about the mini-church

• We

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

**After the Trip:**

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

At the Cloisters, we learned all about the past.  
For example, we saw sculptures of kings and queens.  
Also, we saw paintings like Mary, Gabriel, and  
Joseph. Lastly, we saw the garden. It was magnificent!  
There were four trees to represent the four corners.  
Also, there was a water fountain in the middle  
to represent holy. In conclusion, this is what we  
saw at the exhibits.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

I think people who like history would like  
this because the museum is all about kings and  
queens (etc).

7. What is the lesson or purpose of each exhibit? What did you learn from it?

The lesson is about history. I learned about  
Mary and how she knew she was pregnant. Also,  
we saw a unicorn with magical powers and  
could make themselves back alive.

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

8. Describe an event or part of the each exhibit you liked.

I liked the end. We were talking about Mary, Gabriel, and Joseph. It was about how an angel named Gabriel was telling Mary she was pregnant. The father was Joseph.

9. Describe an event or part of each exhibit you didn't like.

I didn't like the beginning. We were talking about the material they used to make the mini-church. It was about who made it and what they used to make it.

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

In my opinion, I liked the exhibits. I liked it because it was really historic. At the end, we learned about about Mary when she was pregnant. Also, we saw the garden. In the middle, we saw a fountain that represented holy. Lastly, we saw tombs. At the person's feet, there was an animal that represented them. In conclusion, this is why I liked the trip.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name Romanesque 7/10

Exhibit 2 - Name Gothic 7/10

Name: EVAN DIAZ Date: 10/29/15

### Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

#### Before the Exhibit:

1. What is name of the place you are going?

ROMANESQUE Gothic the

2. What are the names of the exhibits you will see?

CLUSTERS

#### During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

baby JESUS is one thing  
we saw

4. Make a note of important events as they happen in each exhibit.

we saw a garden  
out side, And we  
saw roses plants

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

we saw tomb that  
were suppose to have  
bodies but did ent.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

my friends wold like  
to see this exhibit,

7. What is the lesson or purpose of each exhibit? What did you learn from it?

I learned a bout old  
history

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

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8. Describe an event or part of the each exhibit you liked.

I liked the buss  
ride, offer their

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9. Describe an event or part of each exhibit you didn't like.

I didn't like the  
museum.

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Name: Ella Blanchard 501

Date: 10 / 29 / 15

### Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

#### Before the Exhibit:

1. What is name of the place you are going?

The Cloisters

2. What are the names of the exhibits you will see?

The chapel exhibit, the ~~semitic~~ tomb room exhibit and the cloister exhibits.

#### During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

Exhibit 1 - In the example of the chapel our tour guide introduced us to the monastery in which we were at which was from the Romanesque.

Exhibit 2 - In the tomb room we looked and talked about the tombstones in which we saw there.

Exhibit 3 - At the cloisters, we observed the pillars and observed the beautiful gardens

4. Make a note of important events as they happen in each exhibit.

Firstly, we went ~~and~~ to one of the <sup>Romanesque</sup> chapels where our guide ~~talked~~ talked about ~~the~~ what we were going to see as well as explain some ~~was~~ vocabulary words like vault. ~~After that,~~ Secondly we went to one of the cloisters where we drew one of the capitals on top of one of the pillars. After that, we went to the tomb room and observed the tomb stones of people including a wealthy knight. Finally, we went to the final cloister and walked around observing the plants.

Name: Elva Blanchard 501

Date: 10, 29, 15

**After the Trip:**

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

Exhibit 1 - We observed the rolt Romanesque chapel and  
talked about monks and monistaries as well as find parts of the wall  
that were from the 1400s.

Exhibit 2 - We looked at the tombstones in the tomb room  
and observed the animals lying ~~at~~ at the end of the tombstone  
we also found out how to tell what kind of person the person in the  
tomb had been.

Exhibit 3 - At the cloisters we were able to relax and enjoy the  
plants as well as draw a picture of one of the capitals

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

I think my Aunt and Mom would like to see all of  
the exhibits because like me, they like gardens and ~~are~~  
ancient artifacts like the tapestries and stain-glass windows.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

Ex I think each exhibit's purpose was to teach  
us about monistaries in Gothic and Romanesque times  
and from it I learned how Monks would have  
gardens in the heart of the monistaries and how

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

monks would sometimes get their herbs from their cloisters.

8. Describe an event or part of the each exhibit you liked.

In each exhibit I enjoyed looking at what ~~came together~~ all of the parts of different monistaries from different times and places being joined together into one big idea and reveal history from centuries ago.

9. Describe an event or part of each exhibit you didn't like.

There was nothing I disliked about anything on this trip. Everything was enjoyable, even the bathrooms which were clean and smelled good.

Name: Elia Blanchard 501

Date: 2/10/30/15

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

I ~~it~~ enjoyed this trip for many reasons. Firstly, I enjoyed this trip because ~~this~~ ~~I~~ ~~for~~ the chapel was built from parts of old chapels and ~~were~~ was beautiful. Secondly, I enjoyed this trip because in the tomb room I was able to look at ancient tombstones and observe the lovely stain glass windows. Also, I enjoyed this trip because the cloisters there were so lovely and peaceful and I was able to enjoy the natural beauty and man-made beauty in the gardens. In short, I enjoyed this trip for many reasons.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name Romanesque chapel 6/10

Exhibit 2 - Name Tomb room 6/10

Exhibit 3 - Name The Cloisters 10/10

Name: Nicole Mejia Date: 10 / 29 / 15

### Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

#### Before the Exhibit:

1. What is name of the place you are going?

The Cloisters

2. What are the names of the exhibits you will see?

The exhibits I will see are seeing the  
tapestries and we went to some halls called  
"Cloisters"

#### During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

The important parts of the exhibit  
are that when we went to  
see the tapestry we learned  
that back then they used to think  
a unicorn's horn is magical.

4. Make a note of important events as they happen in each exhibit.

One important event was when  
we learned about a column and  
a capital and when we  
learned about tapestries.

Name: Nicole Mejia.

Date: 10 / 29 / 15

**After the Trip:**

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

The first thing we saw was "The Chapel" and we learned what monks mean. Then we went to see the tapestries. And we saw "Cloisters"

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

One person that might like "The Cloisters" rather than us is my cousin because she likes to learn about the past.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

The lesson or purpose of each exhibit is to learn about the past

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

8. Describe an event or part of the each exhibit you liked.

An event I liked from ~~each~~<sup>the</sup> exhibit is that we learned about topostries which I did not now what it meant before.

9. Describe an event or part of each exhibit you didn't like.

I liked every event from each because I learned new things so I did not dislike anything

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

In overall, I did like this trip because I learned new things like new words and I learned what tapestries is. So, I learned new things and new words, there were also many beautiful things. I am glad we went on this trip.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name Tapestries 9/10  
Exhibit 2 - Name Chairs 7/10



Name:

Jonathan

Date:

10, 28, 15

### Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

#### Before the Exhibit:

1. What is name of the place you are going?

The cloisters

2. What are the names of the exhibits you will see?

I saw the Gothic.

#### During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

The important exhibit in the cloisters was that The Angel garbiel Told mary that she is pregnat.

4. Make a note of important events as they happen in each exhibit.

Many years ago The warriors died and they put a sculpture made by stone for example The sculpture was made by stone and it was a loin and that meant brave, loyalty, strength.

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

**After the Trip:**

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

I saw that these bricks  
were really old and it was  
3 thousand stone bricks  
and also they used the  
Holy water in the water  
to wash there hands and  
wash thier cloths and plant  
there plants.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

I would say a group of  
who are religon or cath  
- lic.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

I learn that its very riligon  
and it looks the inside  
really like a catholic church

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

8. Describe an event or part of the each exhibit you liked.

My favorite part <sup>was</sup> ↑ when I noticed that Joseph was the man in the right that he was sitting on the bench and I was surprise that he is kind of old.

9. Describe an event or part of each exhibit you didn't like.

I didn't like the part when we met to the garden and we were about to go to the garden and we didn't

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

I loved this Exhibits because its fun to learn the past how they lived and discover there lives for example how they were d cloths or how they survive by food and I loved that place because its really religion and pray for your family to be good.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name gothic 9/10

Exhibit 2 - Name Romanesque 10/10

Name: Liam Collins

Date: 10 / 24 / 15

### Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

#### Before the Exhibit:

1. What is name of the place you are going?

Romanesque, Gothic, the cloisters

2. What are the names of the exhibits you will see?

we are going to see the Gothic  
and baby Jesus.

#### During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

Baby Jesus, god and Mary and many  
other religious beliefs.

4. Make a note of important events as they happen in each exhibit.

we saw repetition monks stalls  
and some gables.

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

I really liked this trip  
cause it makes me feel  
that everybody has their  
own opinion. And I liked  
it because it was the  
most fun out of all the trips.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name Romanesque 10 /10

Exhibit 2 - Name Gothic 9 /10

Name: Alejandro Agudelo Date:      /      /     

### Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

#### Before the Exhibit:

1. What is name of the place you are going?

The cloister

2. What are the names of the exhibits you will see?

romanesque gothic

#### During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

one important character trait was when

we saw the dead knight.

4. Make a note of important events as they happen in each exhibit.

one important event that happen is when Jesus

was born on the stained window.

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

**After the Trip:**

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

The first exhibit we saw was the church  
was the Romanesque Gothic and it talked about  
different religions. We also saw a dead knight  
who was very wealthy

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

My mom's friend because she works at  
museum like that. And she loves learning  
new things

7. What is the lesson or purpose of each exhibit? What did you learn from it?

The lesson of each exhibit is so we could  
learn history from backtime



Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

8. Describe an event or part of the each exhibit you liked.

one event is when we saw the dead knight I also liked the stained glass and the roof. I loved the golden because it was very unique

9. Describe an event or part of each exhibit you didn't like.

one thing I didn't like was the bar side because it smelled horrible.

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

Yes I did like the exhibits because I learned stuff and history I have never learned before. And I got to see old buildings. And I got to see nice views and I got to take nice pictures. I also got to see really nice statues.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name Garden 10/10 /10

Exhibit 2 - Name Romansque Gothic 10/10 /10