

Name: Nicholas Date: / /

Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

Before the Exhibit:

1. What is name of the place you are going?

The Intrepid

2. What are the names of the exhibits you will see?

Shuttle exhibit, capsule exhibit, ~~and~~ roof top,
and the training pool

During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

one of the main things were that the
capsules were one of the the first.
things to go up to the moon.

4. Make a note of important events as they happen in each exhibit.

an important thing was when is when
in a video It shows astronaut's in
training under water so it would be
as light as you would be in space!

Name: _____ Date: ____/____/____

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

I really liked the ROOF OF the ship
because It had all the PLANE'S and you
could see how high you were above
water!

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

I know my Dad AND MY Family would
like to come. because it's big and It WAS
Real and used in a Real war!

7. What is the lesson or purpose of each exhibit? What did you learn from it?

the purpose WAS In the "training pool"
WAS so you know how people train!

+

Name: _____ Date: ____/____/____

8. Describe an event or part of the each exhibit you liked.

I liked the roof top because it had
on all the planes and gear. AND
It was so big

9. Describe an event or part of each exhibit you didn't like.

I liked every thing!

!)

Name: _____ Date: ____/____/____

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

Yes I did like this trip. I liked it because
It was big. Also because it had all
types of cool rooms. All the big equipment
and gear too. They taught us about shuttles,
capsules, orbit, and gravity. It was amazing
how high up it was. It was cool too.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name Training Pool 7/10

Exhibit 2 - Name SPACE Shuttle 9/10

Name: Tenzin Shrestha Date: 10, 27, 15

Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

Before the Exhibit:

1. What is name of the place you are going?

Intrepid

2. What are the names of the exhibits you will see?

Space Shuttle

During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

Shuttles, astronauts, capsules, and
planes.

4. Make a note of important events as they happen in each exhibit.

In the Space Shuttle Exhibit
I saw different planes and
the big boat. I also saw
shuttles and videos of
about the ship.



Name: Fenzin 3 Date: 10 / 27 / 13

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

The Space Shuttle was
intrasting how space was
connected to the ship
Also the ship was
appart of the World
War 2 and helped
many people.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

I think people who dont
know how New York is
like would like to
take a look here.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

The lesson was how it was
difficult to perfect a shuttle.
Also how the intrepid was
like a rescue boat in ~~world~~
World War 2

Name: Tenzin S

Date: 10 / 27 / 15

8. Describe an event or part of the each exhibit you liked.

I liked how we
got to see many things
that astronauts do in
space

9. Describe an event or part of each exhibit you didn't like.

I didnt like how we
didnt get to go on the
rides and planes.



Name: Tenzin S Date: 10/27/15

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

Overall I thought the trip was fun and I was learning at the same time. I also think if I got a chance to be in the simulator I would give this trip a 10 out of 10. But I didn't. I especially liked getting in and on the boat.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name Space Shuttle 9/10

Exhibit 2 - Name fish /10



Name: Destiny Ortiz 602 Date: 10, 27, 15

Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

Before the Exhibit:

1. What is name of the place you are going?

Intrepid

2. What are the names of the exhibits you will see?

space shuttle exhibit

During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

I saw a space shuttle I saw
2 astronaut stute and I also
learned that the first animal
to ever go on the moon was
a puppy

4. Make a note of important events as they happen in each exhibit.

We saw a training pool on the
screen and how they trained for
space. Also we saw a huge
shuttle and we learned that the
rushins were the first ones
to orbit around the earth.

Name: _____

Date: ____/____/____

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

We learned that colombia's shuttle exploded on the way back to earth. Because a piece of the shuttle fell off and hit the heat pannel and it exploded.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

I think a were group would be the only class how would like it.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

to teach us how Astronast train

Name: _____ Date: ____/____/____

8. Describe an event or part of the each exhibit you liked.

the trading pool was the thing I liked the most because you it was color ful and the was alot to learn about.

9. Describe an event or part of each exhibit you didn't like.

I didnt like the part were we were talking about the shuttle I bip not find it interesting

Name: _____ Date: ____/____/____

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

I didn't really like this trip because I've already been on this trip and they taught me stuff I already knew. I wish we went to eat roman nudols there.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name space shuttle 4/10
Exhibit 2 - Name _____ /10

Name: Alexandra Vitolo 601 Date: 10 / 27 / 15

Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

Before the Exhibit:

1. What is name of the place you are going?

Intrepid

2. What are the names of the exhibits you will see?

We saw space shuttles, and cosials.

During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

'the structure

'how big it is

'what it's meant to do

'who was in it

4. Make a note of important events as they happen in each exhibit.

At each exhibit that we went to there's history about
it. Such as the huge space shuttel wich was use to see
if it landed like an airplane.

Name: _____ Date: ____/____/____

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

The Enterprise prize is a shuttle built for testing the way that it lands. The Enterprise lands like an airplane. It can fit up to 1-8 people, mean while an older version could only fit 2. Although this shuttle is meant to be in space it never actually been to space. I flew in the air and landed to see if it can be very simalar to an airplane

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

My father (Mario Vitolo) would love to come here. My dad loves sience and learning about it's history and so do I. My dad and I love watching "National Geographic."

7. What is the lesson or purpose of each exhibit? What did you learn from it?

We learn about how each shuttel made progress. First it started out small and an ok shuttle then is got better along the way

Name: _____ Date: ____/____/____

8. Describe an event or part of the each exhibit you liked.

I liked the unber water theme area where their
was a screen were it teaches us how astronats train.
They go under water and work with weires and
other things.

9. Describe an event or part of each exhibit you didn't like.

I didn't like when the vending macine
stole my dollar. I wanted skiddes.

Name: _____ Date: ____/____/____

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

I did like this trip because I find space very amusing. I like how we did different science experiments in the classroom. I was shocked that if you have a hole in the ship you should exale. We used billloms as our lungs and a special machine to see if you should inlate or exhale

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name Enterprise 8/10
Exhibit 2 - Name _____ /10

Name: Valerie Fernandez

Date: Oct 27, 15

Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

Before the Exhibit:

1. What is name of the place you are going?

Intrepid Intrepid

2. What are the names of the exhibits you will see?

Space Shuttle Exhibit

During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

So the space shuttle exhibit

had a lot of cool facts for ex:

Astronauts have to train under

water.

4. Make a note of important events as they happen in each exhibit.

well what happened is when we

saw in a ship a pin ~~to~~ it was so cool.

Also we learned that Russia was

winning many more goals than

America. Such as in the ship there

was assassins helping going through

the tour.

Name: Valerie Fernandez

Date: Oct, 27, 15

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

~~the~~ the Space Shuttle exhibit was
cool also in we saw a lot
of cool facts about space. Also
we saw a cool plane that
was crashed and people died in
that ship.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

One group really liked thro the
facts of this ship. ~~also~~ Also in
the group we really looked
really closely in the ship. Also
we saw a ^{Video} ~~poster~~.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

The lesson of the space shuttle
exhibit was you shouldn't always
leave something like type of
fact. Also in the space shuttle

Name: Valerie fernandez Date: Oct, 27, 15

Exhibit ~~the~~ we learned that astr
onauts ^{has} ~~have~~ to wear heavy
clothing.

8. Describe an event or part of the each exhibit you liked.

One event in the space shuttle
exhibits we learned a lot of
cool facts for Exⁿ. Astronauts
has to train in water.

9. Describe an event or part of each exhibit you didn't like.

What I did not like is
when we had to go
outside And how the
video did not work and
I really got upset.

Name: Valerie Fernandez

Date: Oct, 27, 15

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

Yes I really liked the
space shuttle exhibit the pain
Columbia ~~at~~ it never came
back it exploded. Also
that sentence was a really
cool fact about the
space shuttle exhibit
and I also like the
teachers teach about the
ship and how it also
taught how its also
a space museum too.
And I also liked
the every thing from the
~~museum~~ museum I tripid

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name 9 /10

Exhibit 2 - Name space shuttle ~~at~~ /10
exhibit

Name: Emmanuel Gonds Date: 10/27/15

Trip/Exhibit Review Worksheet

502

Complete this worksheet to assist with writing your trip/exhibit review.

Before the Exhibit:

1. What is name of the place you are going?

Interpreted

2. What are the names of the exhibits you will see?

Space Shuttle exhibit

During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

An important part of the
space shuttle exhibit was
the enterprize and the
sign that said the people
who died on these tests.

4. Make a note of important events as they happen in each exhibit.

An important part of the
space shuttle exhibit was
the sign that said the
people who died on these
test and the enterprize
shuttle so the guide could
explain us how the people
died and the training
pool that trained astronauts
so they can go to space.

Name: _____

Date: ____/____/____

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

We saw the space shuttle exhibit and it had the interior and a sign that said the people who died in these tests there. There was also the training pool where it showed a video of astronauts training.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

I think astronauts, space scientists or even NASA!

7. What is the lesson or purpose of each exhibit? What did you learn from it?

The lesson of the training pool was to show us how astronauts trained.

Name: _____ Date: ____/____/____

~~in water~~ and that's
what I learned.

8. Describe an event or part of the each exhibit you liked.

I liked looking at
the shuttle (Enterprise)
to see the details they
put on it and I liked
looking at the astronaut's
train in water and I
liked to learn how the

9. Describe an event or part of each exhibit you didn't like.

I liked everything. ^{people died}

Name: _____ Date: ____/____/____

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

I loved this ~~trip~~
trip because I liked to learn
about space and
the accidents that
killed lots of people
like colombia I also
liked to see the
video of astronau~~g~~
nts fixing the telescope

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name Space shuttle /10

Exhibit 2 - Name _____ /10

Name: Jonathan Date: 10, 27, 15

Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

Before the Exhibit:

1. What is name of the place you are going?

space shuttle exhibit

2. What are the names of the exhibits you will see?

We saw the names like orbit,
space shuttle.

During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

The important thing that
appeared to me was that
the Astronauts trained in the
swimming pool. how they
worked out.

4. Make a note of important events as they happen in each exhibit.

The important event that happen
was that its good to remember
Your family members or friends
who died by a explosion in
the ship in this event.

Name: _____

Date: ____/____/____

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

I saw in the space shuttle exhibit that this space circle or something that this thing was used by an emergency if the ship was going to fall in the ocean, so its used to fall in the ocean.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

I think a group of Astronauts or space person who study planets and Also Scientist.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

I learned that if a ball was floating in space and if it was going around earth thats called orbit.

Name: _____ Date: ____/____/____

8. Describe an event or part of the each exhibit you liked.

I liked the part when
we went up at the top
of the ship and that we
saw so many different
favriote planes or jet or
helripter.

9. Describe an event or part of each exhibit you didn't like.

I didn't like the part when
we walked to the intrepid
it felt that bridge is going
to fall in the water. I
felt nervous.

Name: _____ Date: ____/____/____

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

I loved this trip we get to have fun and see the space shuttle that was really big and scary because it looks like it was about to fall and the Intrepid was like a battle ship because it has a lot of jets and stuff more also when we walked through up the stairs I saw a machine gun with 2 shields.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name Space Shuttle ^{Exhibit} 10/10

Exhibit 2 - Name Intrepid 8/10

Name: Alejandro Agudelo Date: / /

Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

Before the Exhibit:

1. What is name of the place you are going?

the name of the place is internet

2. What are the names of the exhibits you will see?

Space Shuttle exhibit the training pool.

During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

the important character parts was
that we learned facts about space
between Russia / United States of America.

4. Make a note of important events as they happen in each exhibit.

one important even that happened
was that we got to learn how astro-
nots live in space and the differences

Name: _____ Date: ____/____/____

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

On the first exhibit we saw a space shuttle it was a model and we learned a lot of new facts about space and the differences of space and earth. And on the second exhibit we got to see how they prepare before going to space

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

I think a astronaut kid because maybe they could be interested in how there parents live

7. What is the lesson or purpose of each exhibit? What did you learn from it?

So we could know the experience they go through, and how they live in space, and so we could maybe get in to space and already know

Name: _____ Date: ____/____/____

the facts that they taught us

8. Describe an event or part of the each exhibit you liked.

one event I liked is that I got
to learned that if you go in a pod
it feels like if you were in space.
And I also liked that I got to see
space tools

9. Describe an event or part of each exhibit you didn't like.

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

Yes I did like this trip and I liked that I got to past an experience that I never passed before. And in each exhibit I learned a new thing about that topic that they teached us. like I learned that there was a accident in columbia with the space ship and what you need to be able to survive in space. And how to survive in space

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name Space Shuttle 10/10 /10

Exhibit 2 - Name Training pool 10/10 /10

Name: Tahmaz Chowdhury 601 Date: 10 / 27 / 15

Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

Before the Exhibit:

1. What is name of the place you are going?

Intrepid

2. What are the names of the exhibits you will see?

Space Shuttle Exhibits

During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

In Space Shuttle I saw the balloons in the
machine to see if you should breath in or
out. Also the videos/pictures of people
in space

4. Make a note of important events as they happen in each exhibit.

• The ballon trick (to see if you would breath in
or out when the ship is broken)

• The huge shuttle on the wall

• The water experiment

• The paperclip experiment

• The exercising experiment

• The mets stadium

All the cool model/airplanes/inventions

Name: Tahna7

Date: 10 / 27 / 15

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

The exhibit was really cool. For example
trying many experamints. Looking/finding
out about many inventions from long
Ago.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

Scientist, archeologist because they have
studied. So it would be nice seeing
and meeting those nice people.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

What people do for example how they
exercise what they do for fun)

Name: Tahmaz

Date: 10 / 27 / 15

8. Describe an event or part of the each exhibit you liked.

I liked how they were very nice
people and they answered every question
we asked. They understood how we felt.

9. Describe an event or part of each exhibit you didn't like.

I didn't like the part where
we had to see the exercising experiment

Name: Tannaz Date: 10 / 21 / 19

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

I liked this trip a lot
and the exhibits because
of all the fun experiments
and all the sculptures

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name Space Shuttle 10 /10

Exhibit 2 - Name Space Shuttle 10 /10

Name: Liam Collins

Date: 10 / 27 / 15

Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

Before the Exhibit:

1. What is name of the place you are going?

Intrepid

2. What are the names of the exhibits you will see?

space Shuttle exhibit

During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

The important characters are Neil Armstrong,

and the Russian Shuttle. Another thing

was the only USA shuttle.

4. Make a note of important events as they happen in each exhibit.

There were Three flights

only two of them made it to

space but the 1 didn't come

down.

Name: Liam

Date: / /

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

to the space shuttle exhibit was
cool because I saw a lot
of cool stuff like a space
shuttle. I learned that
3 to 2 people fit in the ship.
Another thing was USA
uses Orions Russia uses
shuttles.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

Nasa would like this exhibit
because they would use
this as there space station.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

The lesson of the exhibit
space shuttle exhibit is that
we use good transportation to
space.

Name: _____ Date: ____/____/____

8. Describe an event or part of the each exhibit you liked.

The part I liked was the
testing thing about how
they swim to see if there
ready to go to space.

9. Describe an event or part of each exhibit you didn't like.

I didn't like the beginning
part with the gloves
and putting the paper clips
together.

Name: _____

Date: ____/____/____

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

Over all I say the
trip was okay I wish
we had more time. Another
thing is that we had to
walk a lot inside and I
would love if we went to
the top of the boat.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name Space shuttle exhibit / 10

Exhibit 2 - Name Space shuttle exhibit / 10

Name: Evan Diaz Date: 10,27,15

Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

Before the Exhibit:

1. What is name of the place you are going?

Intrepid

2. What are the names of the exhibits you will see?

~~Space Shuttle~~ Space Shuttle exhibit

During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

~~When~~ I saw a Space Shuttle
in the museum Intrepid.

4. Make a note of important events as they happen in each exhibit.

I saw a Space Shuttle that
was named Intrepid. It
was one of the ~~Space~~ Space
Ship that made it to space

Name: _____ Date: ____/____/____

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

What I saw is ~~that~~
a space ship, that never
made it to space.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

me and my friends would like
this exhibit.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

I was ledend that things are
harder than it seems.

Name: _____ Date: ____/____/____

8. Describe an event or part of the each exhibit you liked.

I liked the space exhibit.

9. Describe an event or part of each exhibit you didn't like.

I didn't like the other exhibit because there is only one.

Name: _____ Date: ____/____/____

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

I did like the trip because
because saw stuff we used
I never see stuff like
that before. Also was fun
hanging out with my friends.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name space exhibit 8/10

Exhibit 2 - Name _____ /10

Name: Irish Ng Date: 10, 27, 15

Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

Before the Exhibit:

1. What is name of the place you are going?

We are going to the Intrepid.

2. What are the names of the exhibits you will see?

1. Space Shuttle and the
2. Training Pool.

During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

The important characters of the
space shuttle was people who got sended
into space. the important characters
of the Training Pool were Astronauts in training.

4. Make a note of important events as they happen in each exhibit.

An important event in the space
shuttle was that there was a
space race between The United
states of America and Mexicans to the
Moon. An important event in the Training
Pool exhibit was that Astronauts
train for missions in a pool

Name: Iron Ng

Date: 10, 27, 15

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

In the space shuttle exhibit we saw two spaceships. One of them could fit about up to 3 people. The other one can fit a space shuttle. Next, in the training pool exhibit we saw a video of astronauts in training. We also learned more stuff about water.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

People who want to learn more about technology, or space, should come to both exhibits. Also, people who want to be scientist should see these exhibits.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

The purpose of the space shuttle exhibit was the spaceships. I learned about the chain of disasters that happened. A few of the spaceships

Name:

Iron Ng

Date:

10, 27, 15

malfunctioned on the way to the moon or back to earth. In the other exhibit, the training pool the purpose was to train. We learned that astronaut training takes up to 2 years.

8. Describe an event or part of the each exhibit you liked.

A event in the space shuttle exhibit that I liked was to know the who space rare story. A event in the Training Pool exhibit was that we got to watch a video of training.

9. Describe an event or part of each exhibit you didn't like.

A event that I didn't like in the space shuttle exhibit was knowing that a lot of people in the spaceship died when the ship malfunctioned.

A even that I didn't like in the training pool was having less time to look at the video.

Name:

Ivan Ng

Date:

10, 27, 15

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

I liked the trip and the exhibits. I liked the space shuttle because of that, we were able to learn more about the history from the past. I liked it also because I was able to see the space shuttle and the international ship. We also found difference between those spaceships. I liked the Training pool the best because we were able to watch a video of astronaut's training. I also found out that water is like space.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name

Space Shuttle

8/10

Exhibit 2 - Name

Training Pool

9/10

Name: Ingseel Namgyal 501 Date: 10, 27, 19

Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

Before the Exhibit:

1. What is name of the place you are going?

Intrepid

2. What are the names of the exhibits you will see?

Capsules, training pool, space shuttle, Enter prise, classrooms and airplanes.

During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

The important part of the exhibits is that they showed us how people eat in space, how they control themselves in a place dangerous. They all had amazing parts.

4. Make a note of important events as they happen in each exhibit.

In the classroom, we talked about how poeple do things in space. How they eat, how they poop and how they run. In the training pool, we learned how the poeple trian in water. We learned that the Enter prise is the space shuttle. We saw ^{that the airplane} ~~it~~ was for training. In the [^]capsule, it is for the astronauts. It can only fit 3 people

Name: _____

Ingsel

Date: _____ / _____ / _____

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

In the capsules, our guide told us about the astronauts story. In Enterprise we learned about the space shuttle. Our Guide explained everything. In the training pool we learned how much they trained to go in water. In the classroom we did some activities. In the airplane we saw the

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us? ^{outside of it}

I think astronauts and space scientists will come to see the museum.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

The purpose for the exhibits are to show us what people did in space. And what they used in space.

Name: _____ Date: ____/____/____

Also the purpose is to show how they got trained to stay in space.

8. Describe an event or part of the each exhibit you liked.

I liked how they showed how the real capsule and space shuttle. I liked the background of the training pool. I also like how they put activities for us to do.

9. Describe an event or part of each exhibit you didn't like.

I didn't like the smell of some of the rooms because it made me feel weird.

Name: _____

Date: ____/____/____

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

I liked the trip because it is informational and cool. I was amazed by the big airplane and the ship. It was amazing. I loved the exhibits too because it was very interesting and fun. I loved the trip!

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name training pool 9/10

Exhibit 2 - Name air planes. 8/10

Name: Armando Cruz

Date: 10, 27, 15

502

Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

Before the Exhibit:

1. What is name of the place you are going?

Intrepid.

2. What are the names of the exhibits you will see?

Space shuttle exhibit.

During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

An important part would be the
space shuttles, ~~and~~ planes, jets and
helicopters.

4. Make a note of important events as they happen in each exhibit.

An important event is the space
shuttle video. Also the time we went
into the classroom.

Name: _____ Date: ____/____/____

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

A short summary for the exhibit is that
the ship was like a cargo plane.
It was just like a plane.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

I think that archeologist would like
to see this because they study the
past.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

The purpose is to find out more
of the space shuttle that was
just like a cargo plane.

Name: _____ Date: ____/____/____

8. Describe an event or part of the each exhibit you liked.

I liked the way the space shuttle
looked like

9. Describe an event or part of each exhibit you didn't like.

A part I did not like is that
we did not go into the shuttle
ship

Name: _____ Date: ____/____/____

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

I did like the trip. I like it because the ship overall was huge and the ships, planes, jets and helicopters looked really cool. Also I learned a lot ^{about} ~~of~~ space and ships

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name Space Shuttle 8/10

Exhibit 2 - Name _____ /10

Name: clacqueline Villalba 502 Date: 10 / 27 / 2015

Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

Before the Exhibit:

1. What is name of the place you are going?

Space Shuttle Exhibit

2. What are the names of the exhibits you will see?

The names of the exhibits
is Space Shuttle

During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

The hands on activity it was
so much fun and it was learning
how people eat in space.

4. Make a note of important events as they happen in each exhibit.

? You can see what ~~with~~ will happen
to the exhibit. And you can
learn how people eat, sleep,
drink, and how they keep there
supplies super organized so
it won't float away.

Name: _____

Date: ____/____/____

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

The space exhibit was amazing because we got to play a mini game that involved moving around. We also got to see a big airplane or rocket, well actually both, because it goes up in space like a rocket and looks like a air plane.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

P.S 212 because they always want their students to go in fun trips. So they can learn more things.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

That some people can or can not go to awesome trips.

Name: _____ Date: ____ / ____ / ____

8. Describe an event or part of the each exhibit you liked.

The part where we got to do activities (or hands on). Its because we got to see water bubbling and ballons filling up with air.

9. Describe an event or part of each exhibit you didn't like.

The one I didn't like was the one with the walls full of water and a big screen.

Name: _____ Date: ____/____/____

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

I liked the trip today because it was amazing. It was interesting and fun. I liked taking photos to remember my time there. ~~I~~^{we} can also play games or mini games there. I liked the part when we ~~s~~ took a closer look to the big rocket! ~~the~~ air plane. - I even got to ~~that~~ take close up pictures. I had a - really good time in the trip.

2
11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name Alexa _____ 5/10

Exhibit 2 - Name billy _____ 5/10