

Name: Ella Blanchard

Date: 10 / 27 / 15

Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

Before the Exhibit:

1. What is name of the place you are going?

Intrepid.

2. What are the names of the exhibits you will see?

The exhibit we're going to see is the Space Shuttle Exhibit

During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

When we were at the Space Shuttle exhibit, we looked at the first shuttles sent into space from America during the Cold War against the Soviet Union and then looked at the ~~Enterprise~~ Enterprise. The whole time we were with 2 of the Intrepid workers/employees.

4. Make a note of important events as they happen in each exhibit.

Before we went to the Space Shuttle exhibit the class went into a private room and talked about space and things like what astronauts eat in space, if there's any gravity in outer space and how astronauts exercised while in space. After that we went up to the deck and looked at the planes before going and looking at the Space Shuttle Exhibit were we looked at ~~Enterprise~~ Enterprise and a space shuttle from Russia.

Name: Elle Blanchard 501

Date: 10 / 27 / 15

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

~~The S In~~ At the Space Shuttle exhibit we observed the Enterprise and a Russian-made shuttle space shuttle. After that, the class watched a video of astronauts training for in the by fixing something while in the water.

cas of an ^{to} accident on the moon¹

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

I think my brother. Liam would like the Space Shuttle exhibit because when he's older he plans on being an astronaut.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

I think the ~~purpose~~ purposes of the Space Shuttle exhibit was to teach people about where America and the Soviet Union were racing to - started experimenting and trying to find ways to get to space and from it I

Name: Elka Blanchard 501

Date: 10 / 27 / 15

learned how ~~all~~ that started America's effort to
get to space was the small ball sattalight ~~not~~ sent to
space by the Soviet Union.

8. Describe an event or part of the each exhibit you liked.

9. Describe an event or part of each exhibit you didn't like.

Name: _____ Date: ____/____/____

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 – Name Space Shuttle Exhibit 4/10

Exhibit 2 – Name _____ /10

Name: Nicole Mejia

Date: 10, 27, 15

Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

Before the Exhibit:

1. What is name of the place you are going?

Intrepid

2. What are the names of the exhibits you will see?

Space Shuttle exhibit

During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

One important part of the exhibit was when we got to see the space shuttle.

4. Make a note of important events as they happen in each exhibit.

One important event that happened during the exhibit is that we were split in groups and we were trying fun activities like trying to make a chain out of paperclips with gloves on.

Name: Nicole Mejia Date: 10, 27, 15

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

One exhibit was "The space shuttle exhibit" in which we saw the space shuttle who was called "Enterprise", and we learned about how much people could fit in the "Space Shuttle".

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

I think scientists would like to see the exhibit rather than us because they enjoy learning.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

The lesson or purpose of the exhibit is to learn and understand space.

Name: _____ Date: ____/____/____

8. Describe an event or part of the each exhibit you liked.

A part of the exhibit that I liked was when when we saw the model of the space shuttle.

9. Describe an event or part of each exhibit you didn't like.

A part of the exhibit I didn't like was when we tried the activities because it was hard.

Name: _____ Date: ____/____/____

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

I did like this trip because we had fun and we had fun activities. One fun and hard activity was putting paperclips in a chain, with a glove. I also liked when we saw the space shuttle because it was incredible.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name Space Shuttle 5/10

Exhibit 2 - Name _____ /10

Name: Nicole Sanchez Date: 10 / 27 / 15

Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

Before the Exhibit:

1. What is name of the place you are going?

Interpid

2. What are the names of the exhibits you will see?

-A space shuttle -Planes

During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

In the planes I saw many
different colors on the plane. In
the second exhibit I saw how
massive I size of the space
shuttle was.

4. Make a note of important events as they happen in each exhibit.

One note is who the
planes were shaped. Another
note that I took was. The
space shuttle had many details

v v v v v v v

Name: _____ Date: _____ /  / _____

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

The plane were very colorful because of all the details. In the space shuttle the size of the shuttle has one thing that amazed me.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

One person that would like to see the Intrepid is people who studied the world wars. Also archeologist.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

The purpose was to ~~teach~~ teach us about new thing. for example how ~~the~~ it took people to launch people in to space.

Name: _____ Date: ____/____/____

I learned that you have to
EXERCISE in space.

8. Describe an event or part of the each exhibit you liked.

In the planes I liked
the color that they used.
I liked the details to the
space shuttle.

9. Describe an event or part of each exhibit you didn't like.

In the plane exhibit I didn't like
how ~~we~~ we couldn't go in the
plane. And also in the space
shuttle we couldn't go inside.

Name: _____ Date: ____/____/____

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

Overall I liked the Interpicl and the exhibit because we got to learn new things. ~~The~~ like in first exhibit we got to learn about the planes they used. In the seconed exhibit we got to see a space shuttle and what it was used for.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name space shuttle 8/10

Exhibit 2 - Name planes 9/10

Name: Camilo Balbin 502 Date: 10, 27, 15

Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

Before the Exhibit:

1. What is name of the place you are going?

The Intrepid

2. What are the names of the exhibits you will see?

Space Shuttle, Training pool and that's pretty much it.

During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

In the space shuttle my group and I saw a shuttle that was not launched into space but put on test. For the training pool we saw a video of how they train. They train for 2 years.

4. Make a note of important events as they happen in each exhibit.

In the space shuttle a important event we heard was the different kind of shuttle's and how much people can fit. In the training pool astronauts need to prepare for dangerous things.

Name: _____ Date: ____/____/____

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

In the space shuttle we learned all about the years and history of each shuttle. In the training pool we just saw a video that shows how astronauts train for space.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

I think space lovers, scientists, future astronauts, and old astronauts. They will enjoy it.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

Well the purpose of the space shuttle is that you can find dangerous stuff in shuttles and the gravity it has ~~is~~ and of course

Name: _____

Date: ____/____/____

the orbit. For the training pool
it only shows purpose of how
to train for space.

8. Describe an event or part of the each exhibit you liked.

I really liked that in the space
shuttle we saw cool airplanes
and shuttles. In the training pool I
liked the training in a pool like
rooms.

9. Describe an event or part of each exhibit you didn't like.

I liked everything. There's
nothing to dislike here.

Name: _____ Date: ____/____/____

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

Overall I did like this trip because it has amazing stuff and knowledge I know. Also we played this cool game with our group leader (the guy). In the space shuttle I liked the game we played. In the training pool I like the video. I loved this TRIP!!!

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name training pool 8 /10

Exhibit 2 - Name space shuttle 10 /10

Name: Apshara Alam 501 Date: 10, 27, 15

Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

Before the Exhibit:

1. What is name of the place you are going?

Intrepid Sea, Air and space museum

2. What are the names of the exhibits you will see?

Ship, Classrooms, Capsules, Training Pool, Enterprise, Prototype Capsule, airplanes

During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

Each part of the exhibit had a part of amazing history to see. They had a little screen showing what happened with that object.

4. Make a note of important events as they happen in each exhibit.

Each capsule had malfunctions and problems. The training pool shows a video of how astronauts trained in water. The enterprise was a shuttle that took stuff into space. The prototype capsule was by the ship, it showed how it picked up capsules. In the flight deck there were so many airplanes that the intrepid used for war.

Name: Apshara Akim 507

Date: 10, 27, 15

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

In the capsule our instructor told us a story of astronauts. In the training pool I saw colors of light and astronauts working. In the airplanes, each airplane had a different design...some looked like camouflaging planes. In the enterprise, I saw how the top and bottom looked liked.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

I think that tourists and historians might want to visit, it because tourists might see what America did and historians might learn the history behind the ship.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

The capsules showed what the astronauts had to live in. The enterprise shows what mode of transportation they used to

Name: Sprhara Alem Date: 10, 22, 15

put objects into space. The airplanes, I learned that different environments blend in with the airplanes.

8. Describe an event or part of the each exhibit you liked.

In the capsule I learned that it was hard for the astronauts. The enterprise is a airplane-like craft.

9. Describe an event or part of each exhibit you didn't like.

I liked all the exhibits.

Name: spshava Alame Date: 10, 27, 15

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

Yes, I liked this trip and exhibits because I was interested in the fascinating things, I learned new things about it. It could actually help me with my career because when I grow up I want to be a NASA scientist and astronaut.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name Capsules 9 /10

Exhibit 2 - Name Enterprise 10 /10

3 name Airplanes 8 /10

4 name Training Pool 10 /10

Name:

Aasim Syed

Date:

10.27.15

Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

Before the Exhibit:

1. What is name of the place you are going?

The Interpid

2. What are the names of the exhibits you will see?

One name is the space shuttle exhibit.

During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

One character in the exhibit's are the two people that showed us how and what to eat at space.

4. Make a note of important events as they happen in each exhibit.

An important event that happened in each exhibit is that all the exhibit's relate to space. And that they told us that U.S.A made the first space shuttle in the world.

Name: Aasim Syed

Date: 10, 27, 15

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

A short summary about all the exhibit's is that all the exhibit's in the area relate to astronauts, and space. We also talked about what astronauts eat and what foods they used.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

I think astronauts will come to this exhibit to see all the proud work and progress they have done.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

I learned that space has micro gravity which means very small gravity and earth has regular gravity. And a lesson

Name: Acisim

Date: 10.27.15

I learned is that space is a hard world to live in.

8. Describe an event or part of the each exhibit you liked.

I liked when they showed us all the planes and ships that was used in N.A.S.A. And all the planes they used in the army or military.

9. Describe an event or part of each exhibit you didn't like.

I did not like the part when they told us about all the deaths and accidents that happened in the world.

Name: Asim

Date: 10, 27, 15

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

I liked all the exhibit's because all of the exhibit's were cool. All of the exhibits were cool because they are all related to astronauts and space. I learned that it is very hard to live in space and very difficult to eat and sleep there. That is what I learned and that why we and me like the exhibit's.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name Plane exhibit 4/10

Exhibit 2 - Name Space exhibit 8/10

Name: Brianna Guzman 602 Date: 10, 27, 15

Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

Before the Exhibit:

1. What is name of the place you are going?

Intrepid

2. What are the names of the exhibits you will see?

The Space Shuttle Exhibit

During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

At the exhibit, I saw a space shuttle. It was

huge! I think they made it so they can fit

more people. Also, we learned about Neal Armstrong,

the first astronaut to go into space.

4. Make a note of important events as they happen in each exhibit.

• Astronaut Training (In a pool)

• Space Shuttle

• Memory of the people who were in Apollo 1,

Challenge, and Columbia

Name: _____ Date: ____/____/____

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

At the Space Shuttle Exhibit, I saw a space shuttle. It was huge! It looked like an airplane. I think it was made for at least 20 people. This is what happened at the exhibit.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

I think people who like space and like to learn about astronaut training, space shuttles, and space equipment.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

The lesson at the exhibit was about space. I learned a lot about the astronauts in the space shuttle Apollo 1, Challenger, and Columbia.

Name: _____ Date: ____/____/____

8. Describe an event or part of the each exhibit you liked.

I liked the gigantic space shuttle. I liked it because looked like it could fit alot of people

9. Describe an event or part of each exhibit you didn't like.

I didn't like when we learned about how astronauts pooped and pee. In my opinion, I think its disgusting!

Name: _____ Date: ____/____/____

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

In my opinion, I really liked the trip and the exhibits. I really liked the astronaut training. I liked it because it thought it was interesting to know how astronauts get ready for their missions. Also, I liked when we were walking, I saw all this stuff astronauts use when they go to space. In conclusion, this is why I really liked this trip.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 – Name Space Shuttle Exhibit 10/10

Exhibit 2 – Name _____ /10

Name: Jack Gardwin Date: 10, 27, 15

Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

Before the Exhibit:

1. What is name of the place you are going?

The Intrepid

2. What are the names of the exhibits you will see?

Space Shuttle Exhibit

During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

During the space shuttle exhibit, we
learned about space and all the
astronauts.

4. Make a note of important events as they happen in each exhibit.

We learned about and what astronauts
ate and did in space. We
learned what kind of things
they ate and did. We
saw pictures of how they slept.

Name: Jack Goodwin

Date: 10, 27, 15

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

In the space shuttle exhibit
we saw lots of different
shuttles.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

I think anyone who came to
the Intrepid would love because
it was very fun.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

I think the lesson was to help
kids know lots of different
things in space or that have
to do with space.

Name: Jack Goodwin Date: 10, 27, 15

8. Describe an event or part of the each exhibit you liked.

I really liked how nice the
tour people were and I thought
learning about space was interesting.

9. Describe an event or part of each exhibit you didn't like.

I liked everything that they had.

Name: Jack Goodwin

Date: 10 / 27 / 15

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

I liked this trip very very very much because every thing there was interesting. It was very interesting to learn about space and all the astronauts. I liked learning how the astronauts lived in space.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name Space Shuttle 10/10

Exhibit 2 - Name Planes 10/10

Name: Deniz Demin

Date: 10, 27, 15

Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

Before the Exhibit:

1. What is name of the place you are going?

Intrepid

2. What are the names of the exhibits you will see?

Space Shuttle Exhibit

During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

One important part is when
we did the experiments of
how to exercise in space and
we learned that you need
space gloves.

4. Make a note of important events as they happen in each exhibit.

An important event, was
when Fronze told us that
some colors on the shuttles
were for camofloge. Also we
learned 2 new words. Micro-
gravity is very very little
gravity and orbit is to go
around something.

Name: _____ Date: ____/____/____

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

We got to see shuttles,
capsles, and we learned how
astronots eat and poop. Their
food is in tubes and you can't
eat bread. They pooped in bags.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

Scientists would like to
go to this exhibit so they know
more about space.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

The purpose was for people
to see all the capsles
and shuttles they used.

Name: _____ Date: ____/____/____

8. Describe an event or part of the each exhibit you liked.

I liked when Fronze demon-
strating how the U.S. and
Asians fought.

9. Describe an event or part of each exhibit you didn't like.

I didn't like when the
class got seperated.

Name: _____ Date: ____/____/____

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

Yes because we learned
2 new words and we
got to see capsules and
shuttles. Microgravity is
very very little gravity
and orbit is to go around
something.

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name Space Shuttle 8/10

Exhibit 2 - Name _____ /10

Name: _____

Priya Verma

Date: _____

10, 27, 15

Trip/Exhibit Review Worksheet

Complete this worksheet to assist with writing your trip/exhibit review.

Before the Exhibit:

1. What is name of the place you are going?

Intrepid

2. What are the names of the exhibits you will see?

Space shuttle.

During the Exhibit:

3. List the important characters/parts of each exhibit as they appear to you.

In the space shuttle exhibit we saw a capsule similar to the ones Russia uses now. We also saw an experiment on what happens to water when the air is taken out of the space its in.

4. Make a note of important events as they happen in each exhibit.

In the Space Shuttle exhibit we saw what astronauts do to prepare to go into space, they go underwater and practice fixing something, or doing whatever they are going to actually do in space.

Name: Priva Verma

Date: 10, 27, 15

After the Trip:

5. Write a short summary of each exhibit you saw. Be sure to write the name of each exhibit.

In the Space Shuttle exhibit we
learned about the space capsules
that Russia uses, we also learned
about some trips to space that went
wrong in some way. We also learned
about what they did to make
sure all trips were safe.

6. What group of people would like this exhibit (in other words, who is the audience)? Who do you think might like to come see it other than us?

I think people who are interested
in becoming astronauts would like it.
Other people who have a history with
space could be interested too.

7. What is the lesson or purpose of each exhibit? What did you learn from it?

The Space Shuttle exhibit's purpose is
to educate people about everything
that happens in space, and all of the
problems. I learned that it is hard

Name:

Priya Verma

Date:

10, 27, 15

for astronauts to do regular things
for us.

8. Describe an event or part of the each exhibit you liked.

I liked that we could see
the price of the shuttle that
got tested and was confirmed
that the plane can really be in
trouble, if that happens.

9. Describe an event or part of each exhibit you didn't like.

I didn't like that we weren't able to
go to more parts of the ship.

Name: Priya Verma

Date: 10, 27, 15

10. Overall, did you like this trip and the exhibits? Why or why not? Be sure to write about each exhibit.

I did like the Intrepid trip, because I learned about things I didn't know about before. I also liked it because I was able to see things that went to interesting places or did interesting things. I also saw things that astronauts do to prepare to go into space. We also saw pictures of astronauts doing things that would've been easy for them to do on earth

11. Write the name of each exhibit and then give each a rating out of 10.

Exhibit 1 - Name Space Shuttle exhibit 9/10

Exhibit 2 - Name _____ /10